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| **#** | **Days/Times** | **Locations** | **Topics** | **Activities** | **Deliverables** |
| **Pre** | Must complete before workshop series |  | * self-awareness * Intercultural Development Continuum * Backwards design * Assessment (Form/Sum) | 1. IDI 2. Pre-Readings 3. Qualtrics Quiz 4. IDI Group Debriefing Video 5. Individual Debrief | 1. IDI Assessment 2. IDI individual debriefing 3. Qualtrics quiz |
| **1** | Tuesday  Oct 1, 2-4  Wednesday Oct 2, 2-4  Wednesday Dec 4, 8-10 | STEW 204  STEW 204  STEW 311 | * Series overview * Student Learning Outcome: Self-Awareness * Fall workshops   + PICLCoP   + WV Workshops | 1. Workshop overview (+optional) *5m* 2. The Story of My Name *15m* 3. Thiagi Debriefing *10m* 4. Thiagi Debrief converted to Dialogue Prompts *10m* 5. Backwards design & AAC&U *10m* 6. SLO – Self-Awareness *10m* 7. Mindfulness/resilience *5m* 8. Meditation Activity *15m* (M. Bittinger) 9. Debriefing practice (pairs) *5m* 10. D&I Learning Outcome Options *10m* 11. Q& A and Assignment of homework *15m* | 1. SA program SLO(s) 2. Who am I? |
| **2** | Wednesday Oct 16, 2-4  Thursday  Oct 17, 2-4  Wednesday  Dec 4, 10-12 | STEW 204  STEW 204  STEW 311 | * Debriefing & reflection * Assessment options   + Quito Handout/PPT * SLOs: Curiosity & Worldview Frameworks | 1. Who am I? debriefing *25m* 2. SLOs – Curiosity/Worldview Frameworks *10m* 3. Experiential Tools/Mini Metaphors *10m* 4. Debriefing practice (pairs) *5m* 5. Cultural values continuum *20m* 6. Debriefing practice (pairs) *5m* 7. Stereotypes & Generalizations *5m* 8. Form/Sum Assess. *10m* 9. Assessment smack down *30m* (H. Parker) 10. Q&A and Assignment of homework *2m* | 1. SA program formative and/or summative assessment plan 2. Crossing Borders films |
| **3** | Tuesday  Oct 29, 2-4  Wednesday  Oct 30, 2-4  Wednesday  Dec 4, 1-3 | STEW 311  STEW 311  STEW 311 | * Choosing appropriate activities * HubICL intro * Jolts * SLOs: Communication Skills & Teamwork | 1. Crossing Borders films debriefing *15m* 2. SLOs – Communication Skills/Teamwork *5m* 3. Pacing activity *20m* (P. Brunese) 4. Debriefing practice (pairs) *5m* 5. Mini nosy questions *10m* 6. Debriefing practice (pairs) *5m* 7. Choosing activities & HubICL *20m* 8. Jolts *5m* 9. New Jolt *10m* 10. Debriefing practice (pairs) *5m* 11. Q&A and Assignment of Homework *10m* | 1. SA program activities 2. Hot buttons |
| **4** | Wednesday  Nov 13, 2-4  Thursday  Nov 14, 2-4  Wednesday Dec 4, 3-5 | STEW 311  STEW 311  STEW 311 | * Action planning * SLOs: Openness & Empathy * What’s next: Program completion * Community participation   + Growing Intercultural Leaders   + Spring workshops (WV, Making Sense of Qual Data, etc)   + GPP   + HubICL   + PICLCoP | 1. Hot buttons debriefing *15m* 2. SLOs – Openness/Empathy *5m* 3. DIE *25m* 4. Debriefing practice (pairs) *5m* 5. How Easy Is My Daily Life (Lego Activity) *20m* 6. Debriefing practice (pairs) *5m* 7. Pair Share Plan Critiquing SLOs and Application *25m* 8. What’s next info *5m* 9. Program Completion *5m* 10. Q&A and Assignment of Homework *5m* | 1. Individual meeting with CILMAR staff 2. Completed action plan 3. Completed data report (after program) |