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| **#** | **Days/Times** | **Locations** | **Topics** | **Activities** | **Deliverables** |
| **Pre** | Must complete before workshop series |  | * self-awareness
* Intercultural Development Continuum
* Backwards design
* Assessment (Form/Sum)
 | 1. IDI
2. Pre-Readings
3. Qualtrics Quiz
4. IDI Group Debriefing Video
5. Individual Debrief
 | 1. IDI Assessment
2. IDI individual debriefing
3. Qualtrics quiz
 |
| **1** | Tuesday Oct 1, 2-4 Wednesday Oct 2, 2-4Wednesday Dec 4, 8-10 | STEW 204STEW 204STEW 311 | * Series overview
* Student Learning Outcome: Self-Awareness
* Fall workshops
	+ PICLCoP
	+ WV Workshops
 | 1. Workshop overview (+optional) *5m*
2. The Story of My Name *15m*
3. Thiagi Debriefing *10m*
4. Thiagi Debrief converted to Dialogue Prompts *10m*
5. Backwards design & AAC&U *10m*
6. SLO – Self-Awareness *10m*
7. Mindfulness/resilience *5m*
8. Meditation Activity *15m* (M. Bittinger)
9. Debriefing practice (pairs) *5m*
10. D&I Learning Outcome Options *10m*
11. Q& A and Assignment of homework *15m*
 | 1. SA program SLO(s)
2. Who am I?
 |
| **2** | Wednesday Oct 16, 2-4Thursday Oct 17, 2-4Wednesday Dec 4, 10-12 | STEW 204STEW 204STEW 311 | * Debriefing & reflection
* Assessment options
	+ Quito Handout/PPT
* SLOs: Curiosity & Worldview Frameworks
 | 1. Who am I? debriefing *25m*
2. SLOs – Curiosity/Worldview Frameworks *10m*
3. Experiential Tools/Mini Metaphors *10m*
4. Debriefing practice (pairs) *5m*
5. Cultural values continuum *20m*
6. Debriefing practice (pairs) *5m*
7. Stereotypes & Generalizations *5m*
8. Form/Sum Assess. *10m*
9. Assessment smack down *30m* (H. Parker)
10. Q&A and Assignment of homework *2m*
 | 1. SA program formative and/or summative assessment plan
2. Crossing Borders films
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| **3** | Tuesday Oct 29, 2-4 Wednesday Oct 30, 2-4Wednesday Dec 4, 1-3 | STEW 311STEW 311STEW 311 | * Choosing appropriate activities
* HubICL intro
* Jolts
* SLOs: Communication Skills & Teamwork
 | 1. Crossing Borders films debriefing *15m*
2. SLOs – Communication Skills/Teamwork *5m*
3. Pacing activity *20m* (P. Brunese)
4. Debriefing practice (pairs) *5m*
5. Mini nosy questions *10m*
6. Debriefing practice (pairs) *5m*
7. Choosing activities & HubICL *20m*
8. Jolts *5m*
9. New Jolt *10m*
10. Debriefing practice (pairs) *5m*
11. Q&A and Assignment of Homework *10m*
 | 1. SA program activities
2. Hot buttons
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| **4** | Wednesday Nov 13, 2-4Thursday Nov 14, 2-4Wednesday Dec 4, 3-5 | STEW 311STEW 311STEW 311 | * Action planning
* SLOs: Openness & Empathy
* What’s next: Program completion
* Community participation
	+ Growing Intercultural Leaders
	+ Spring workshops (WV, Making Sense of Qual Data, etc)
	+ GPP
	+ HubICL
	+ PICLCoP
 | 1. Hot buttons debriefing *15m*
2. SLOs – Openness/Empathy *5m*
3. DIE *25m*
4. Debriefing practice (pairs) *5m*
5. How Easy Is My Daily Life (Lego Activity) *20m*
6. Debriefing practice (pairs) *5m*
7. Pair Share Plan Critiquing SLOs and Application *25m*
8. What’s next info *5m*
9. Program Completion *5m*
10. Q&A and Assignment of Homework *5m*
 | 1. Individual meeting with CILMAR staff
2. Completed action plan
3. Completed data report (after program)
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