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# Poll: Which of these best describes your experience with Virtual Exchange?

- A. I know what it is, but haven't been involved.
- B. I have been a participant in a VE (of any kind).
- C. I have experience embedding VE in a course.

#### Virtual Exchange (aka COIL or GCTL)



## **Globally Connected Teaching & Learning**

An umbrella term for earning experiences that are carefully designed to encourage and support constructive cross-cultural communication, collaboration, and/or dialogue between individuals or groups who are geographically distant and/or from different cultural backgrounds.

These experiences are technology-enabled, sustained (conducted through institutional partnerships, curriculum-based, and guided), and supported by educators or facilitators.

### **Globally Connected Teaching & Learning**

GCTL leverages ubiquitous, robust, and reliable technologies to bring the potentially transformative impact of meaningful intercultural experience to everyone.

Ullom, 2018
Adapted from the Virtual Exchange Coalition and EVOLVE
(Evidence-Validated Online Learning through Virtual Exchange)

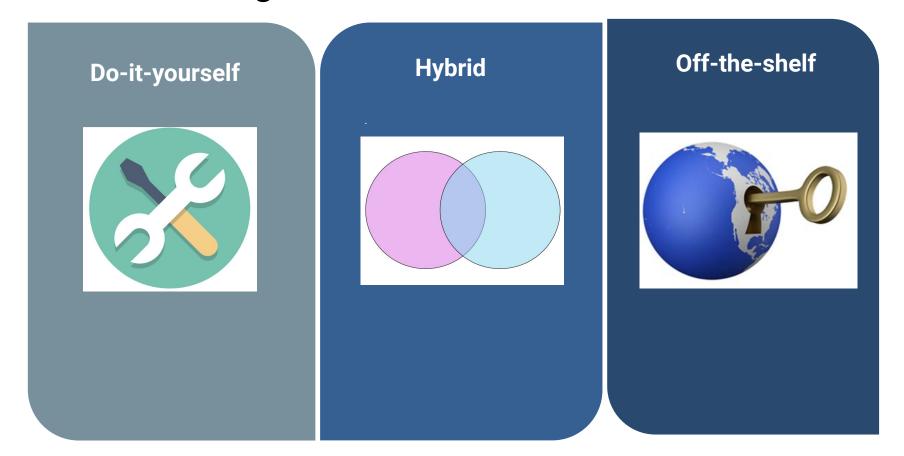
### Virtual Exchange/GCTL

- carefully designed
- intercultural collaboration/dialogue
- technology-enabled
- supported (by mentors/teachers)
- transformative impact

### The FIVE P's of Virtual Exchange

- Partners/Partnerships
- Participants
- Pedagogy
- Personhood (the self)
- Platform (the technology)
- Policy (governments, accrediting bodies)

#### Virtual Exchange Models: Content & Platform



#### Virtual Exchange Models: Student Interactions (DIY)

Faculty collaborate on course design Lebanon **United States Technology &** Health & Society Aging Students collaborate: Influence of technology on health and fitness

#### Academic Calendar Alignment Example



# **Education Abroad and Virtual Exchange**

Adaptation to new physical environment

Intercultural competence development

Career skills development/networking

- Build confidence & emotional resilience
- Develop global citizenship/identity
- Language learning
- Develop problem solving/life skills
- Connect global-local & content- context
- Social justice and world peace

Comfort with new workplace technologies

VE

EA

### **Small Group Discussion:**

Please click on the **Join** button to enter your assigned breakout room.

Expect 3-4 participants

7 minutes

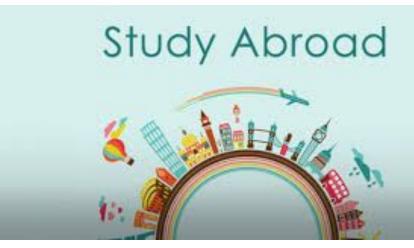
Given the overlap in learning outcomes for VE and EA, what are the potential advantages VE may offer in terms of "sustainability" (how ever you define that for your context)?





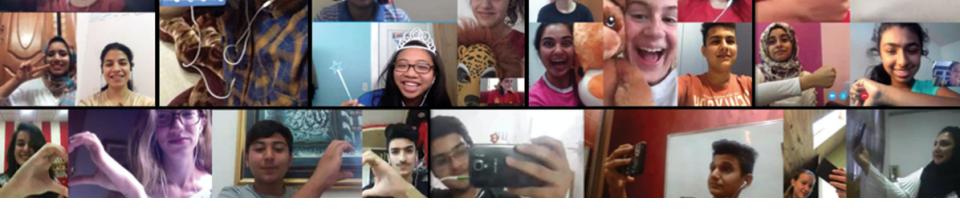


#### **Lessons from Education Abroad**



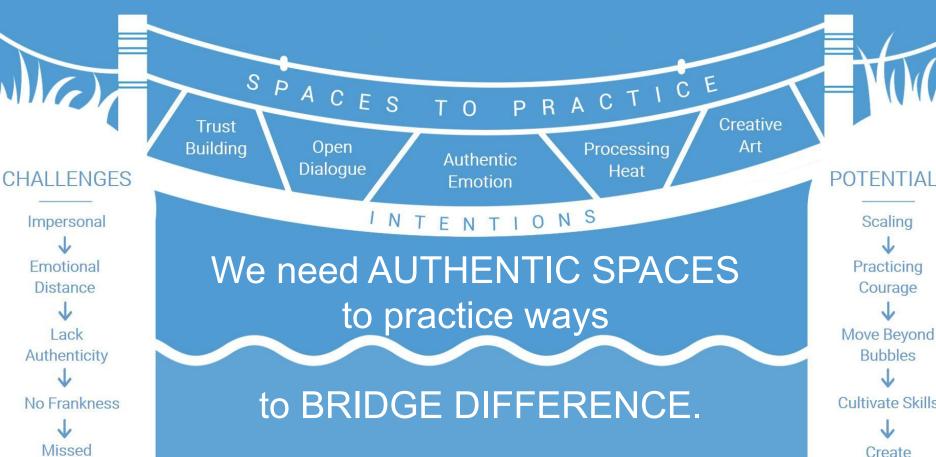






### **Lessons from Virtual Exchange**





Learning

Opportuities

**POTENTIALS** 

Scaling

Practicing

Courage

**Bubbles** 

Cultivate Skills



Create Intentional Learning

### Virtual exchange example: Prompt and dialogue technique





#### Resources

#### **Virtual Peer Learning Modules**

Crossing Borders Education and CoreCollaborative International <a href="https://crossingborders.education/forum-on-education-abroad/">https://crossingborders.education/forum-on-education-abroad/</a>

**Intercultural Learning Hub** 

http://www.hubicl.org

**Collection of Resources** 

http://bit.ly/GCTL-Resources

#### **International Virtual Exchange Conference (IVEC)**

September 14-16, 2020

Newcastle upon Tyne, United Kingdom

http://iveconference.org/