

PAN NAFSA 2021



# HubICL

Intercultural Learning Hub

Experiential Tools for Answering:  
Why Do All of the \_\_\_\_\_ Kids Stick Together?

[www.hubicl.org](http://www.hubicl.org)

# Today's survey of activities:

- [Language Envelopes](#)
- [Language Coding](#)
- [Language, Culture, and Perception: The Sapir-Whorf Hypothesis](#)
- [Critical Mass](#)
- [Living in a Bubble](#) & [Auditing Your Personal Networks](#)
- [Six Differences, Twenty-five Questions](#) & [Different Similarities](#)
- [Scenery, Machinery, People](#)

["Experiential Tools for Answering: Why Do All of the Kids Stick Together?" Collection](#)





The activity is where you set the stage. The debrief is where you dig into the learning.

**--Tara Harvey**





# Another variation or follow up to Language Envelopes

- Language Coding

Your earrings are amazing.

I love those shoes.

I like your shirt.

Your cat is so cute.

I like your apartment.

Love this car.

Fabulous goal!

You're a really great writer.

Good job with the dishes!

This was a great class.

You're a whiz with computers.

Nice performance.

You make a good margarita.

Great haircut.

You have such white teeth.

You look really good in red.

You are beautiful.

You're really smart.

# If I had the luxury of an all-day retreat on this topic...



# Language



- [Language, Culture, and Perception: The Sapir-Whorf Hypothesis](#)
- the structure of a language determines a native speaker's perception and categorization of experience.







# Looking for those who look like us

- Critical Mass







Illinois-Indiana Sea Grant Partnership: Fortifying Lake Michigan



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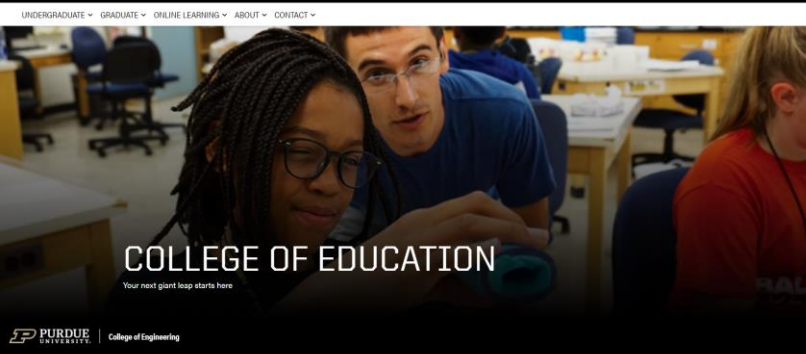
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### Dean's Message

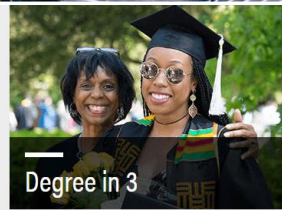


Dean David A. Reingold shares progress on the strategic goals for the College of Liberal Arts.

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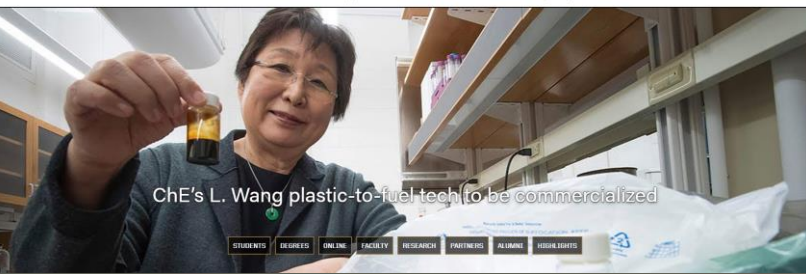
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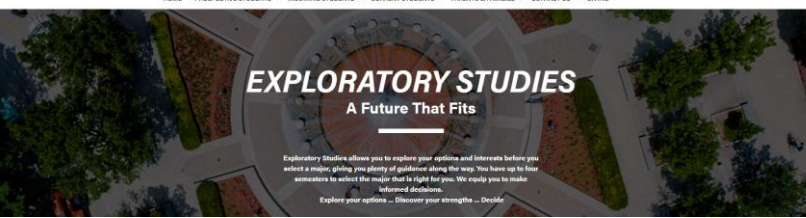
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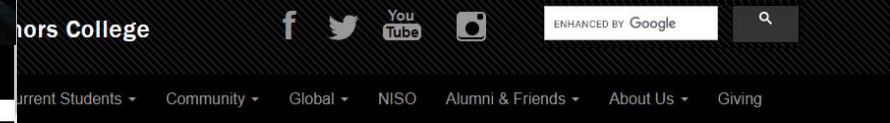
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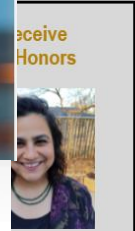
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For the latest information and guidance on Purdue's response to COVID-19 please visit: <https://protect.purdue.edu/>

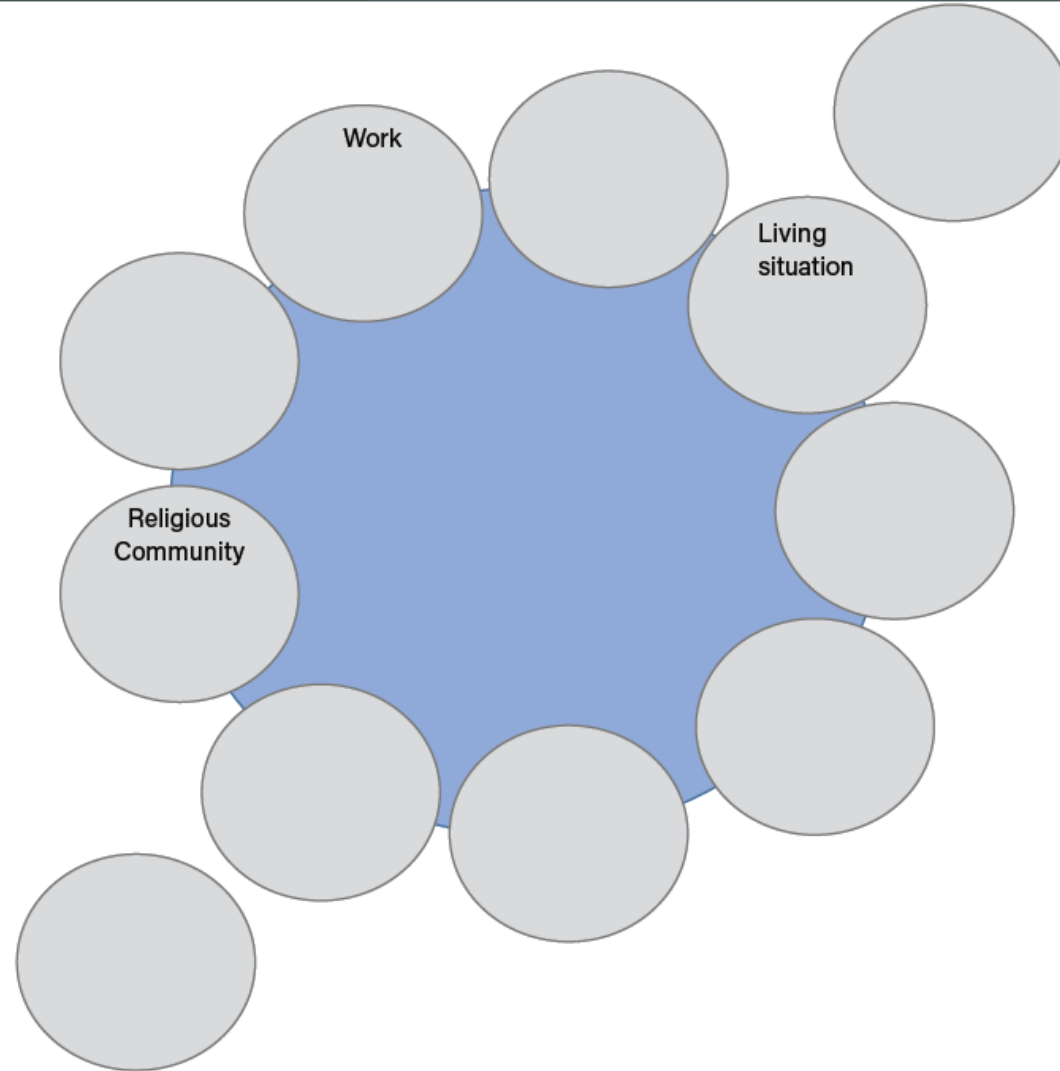


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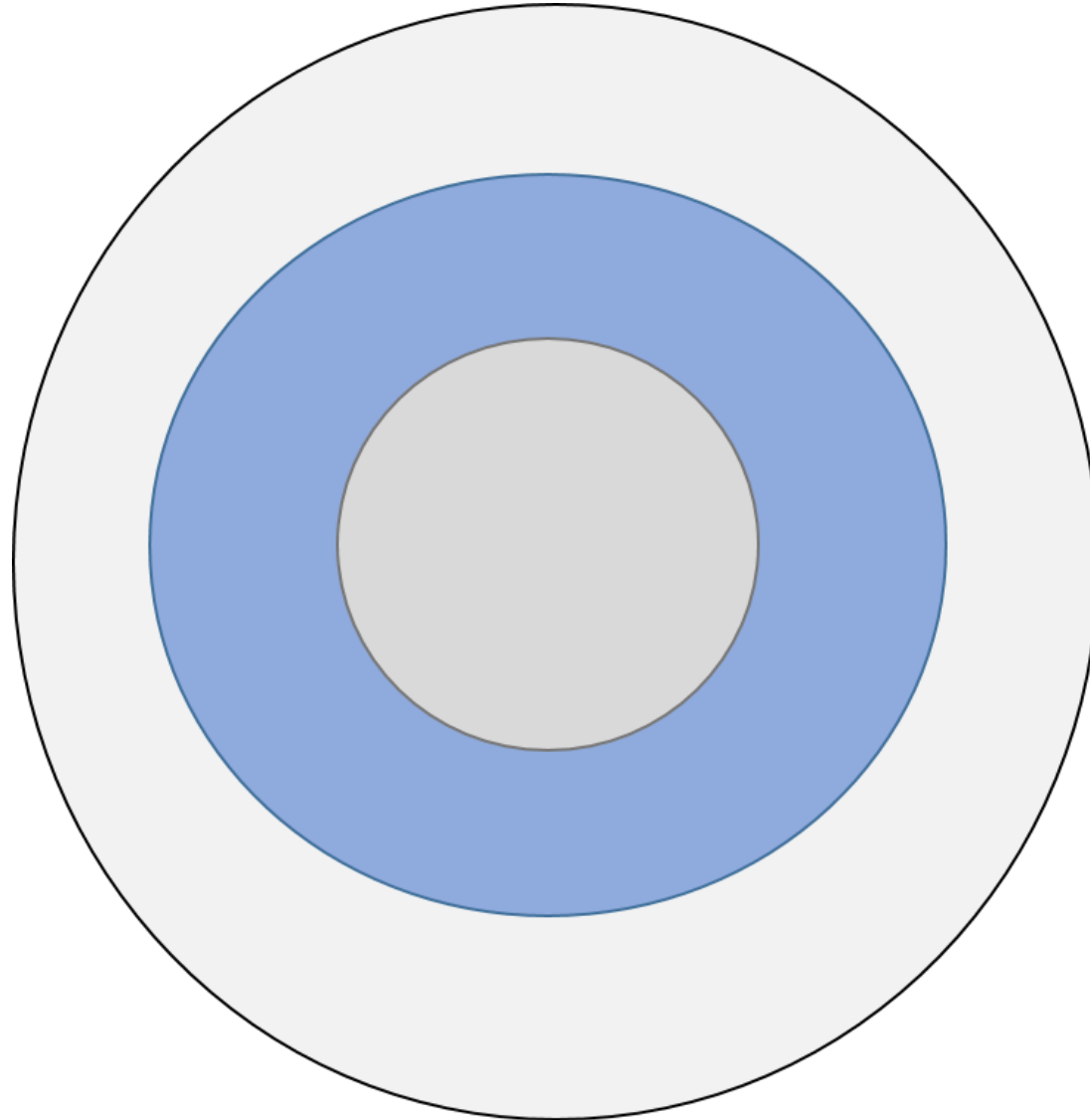
# Self- Awareness



This activity is created by CILMAR. It is inspired by and uses this article:

Green, E. (2019, Feb. 21). These are the Americans who live in a bubble. *The Atlantic*. Retrieved from [https://www.theatlantic.com/politics/archive/2019/02/americans-remain-deeply-ambivalent-about-diversity/583123/?utm\\_source=newsletter&utm\\_medium=email&utm\\_campaign=atlantic-daily-newsletter&utm\\_content=20190221&silverid=](https://www.theatlantic.com/politics/archive/2019/02/americans-remain-deeply-ambivalent-about-diversity/583123/?utm_source=newsletter&utm_medium=email&utm_campaign=atlantic-daily-newsletter&utm_content=20190221&silverid=)

# Auditing Your Personal Networks



# Other- Awareness

## 25 QUESTIONS LESSON PLAN

### Other Skills:

Friendship, Teamwork

### Activity instructions:

Ask participants to pair up with someone from a different cultural group. Distribute the 25 Questions handout. Students should ask each other the following questions and record their answers in the space provided on the handout:

1. Describe your family lineage or constellation...parent(s), brothers, sisters, ages, birth order, grandparents, etc.
2. What is one word you would use to describe yourself as a child?
3. If you could change one thing about how you were raised as a child, what would it be?
4. How do you recharge or recuperate your energy at the end of a difficult day?
5. If you were to thank one person for helping you become the person you are today, who would it be and why?
6. When are you the happiest?
7. What one memory do you most treasure?
8. Fill in the blank: If you really know me, you'd know \_\_\_\_\_.
9. What would you be doing if you weren't a student right now?
10. What more are you wanting as a student right now?
11. How do you react to stress?
12. What movie or novel character do you most identify with?
13. What quality in yourself would you hate to see emulated in others, especially children?
14. If you were to start a company from scratch, what values would you build it on?
15. What would you most regret not having accomplished by the end of your life?
16. What characteristic do you most admire in others?
17. What kind of impact do you believe you have on people?
18. What superpower would you like to have?
19. What would your "perfect" day consist of?
20. What's the most important lesson you've learned in the last year?
21. How do you think your coworkers/peers see you?
22. If you ruled the world, what would you change on Day 1?
23. If you knew you only have one year left to live, would you change anything about the way you are living right now?

See if you can find someone else in the room with whom you differ in at least 6 of the following:

- First language
- Country of origin
- Someone at least 2 years different in age from you
- College or school in which your major is listed
- Number of children in your family
- Number of countries in which you have lived for at least a year or more
- Religion
- Rural, urban, suburban
- Public or private schooling during high school
- Boarding school experience
- Number of pets

## Jolt 7 Different Similarities

As collaborators, Thiago and his friend Tracy are very different along such factors as gender, age, skin color, national origin, and accent. It took some time and effort to discover the enormous number of hidden similarities that make them click.

### Synopsis

The participants pair up with people who are as different from each other as possible. Members of each pair conduct a discussion to discover similarities between them.

### Purpose

- To explore the different ways in which people are similar to each other and the impact of similarity on the way people react to each other.

### Training Topics

- Diversity and inclusion
- Factors that contribute to similarities and differences
- Icebreakers
- Teamwork

### Participants

**Minimum:** 4  
**Maximum:** Any number  
**Best:** 20 to 30

### Time

- 3 minutes for the activity, 5 minutes for debriefing.



## Let's review where we've been:

1. Sorting
2. Language
3. Critical mass and stereotype threat
4. Expanding social networks
5. Intercultural communication skills

# Building the Skill of Empathy







Have an activity that we should add to the collection?

[hubicl.org/toolbox/tools/new](https://hubicl.org/toolbox/tools/new)

Wanna know what's new in the HubICL?

[facebook.com/purduecilmar](https://facebook.com/purduecilmar)

Don't forget: everything that we talked about today is at

<https://hubicl.org/members/1005/collections/experiential-tools-for-answering--why-do-all-of-the--kids-stick-together>