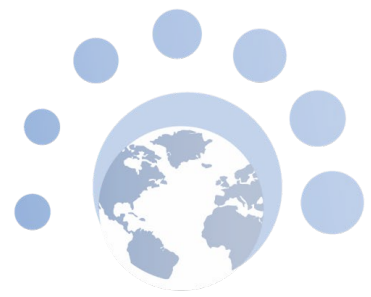




**NAFSA Regions VI & VIII
2022 Bi-Regional Conference
Pittsburgh, Pennsylvania**



HubICL
Intercultural Learning Hub

**An experiential and interactive lesson plan for
appreciating difference**

Annette Benson, CILMAR





Today's Agenda

- [Language Envelopes](#)
- [Language Coding](#)
- [Language, Culture, and Perception: The Sapir-Whorf Hypothesis](#)
- [Critical Mass & Reducing Stereotype Threats](#)
- [Living in a Bubble & Auditing Your Personal Networks](#)
- [Six Differences, Twenty-five Questions & Different Similarities](#)
- [Scenery, Machinery, People](#)



Why do all the
_____ kids
stick
together?

1

Sorting:
human
nature

2

If I had
all day

3

So how
do we
change?

Today's Agenda



“



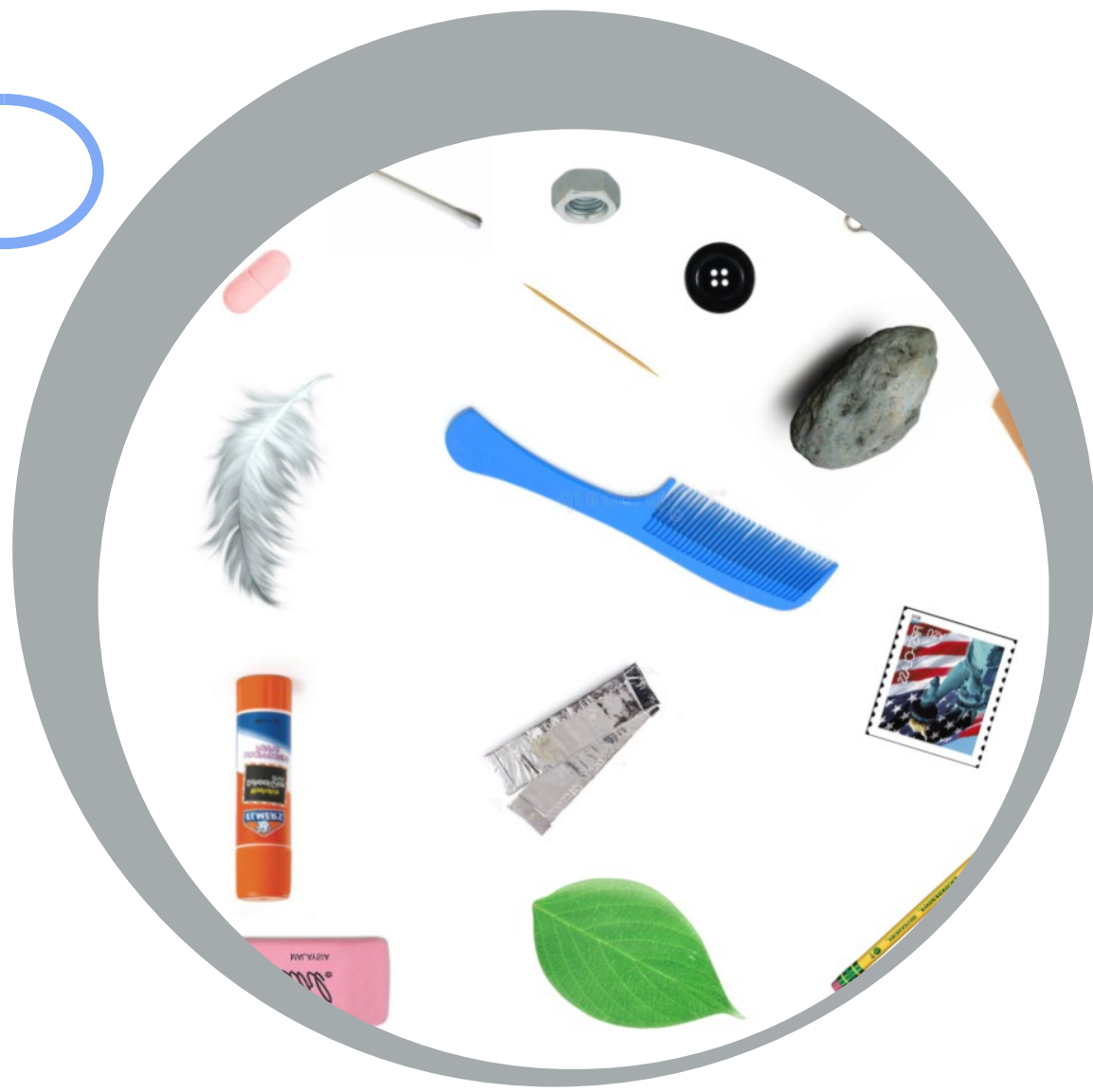
The activity is where you set the stage. The debrief is where you dig into the learning.

- Tara Harvey

”

Language Envelopes

<https://hubicl.org/toolbox/tools/42/>



Language Coding

<https://hubicl.org/toolbox/tools/773/>

I like your shirt.

Fabulous goal!

Your earrings are amazing.

You're a whiz with computers.

Great haircut.

Your cat is so cute.

You're really smart.

Love this car.

You're a really great writer.

You make a good margarita.

I like your apartment.

I love those shoes.

You look really good in red.

Good job with the dishes! You have such white teeth.

Nice performance.

You are beautiful.

This was a great class.



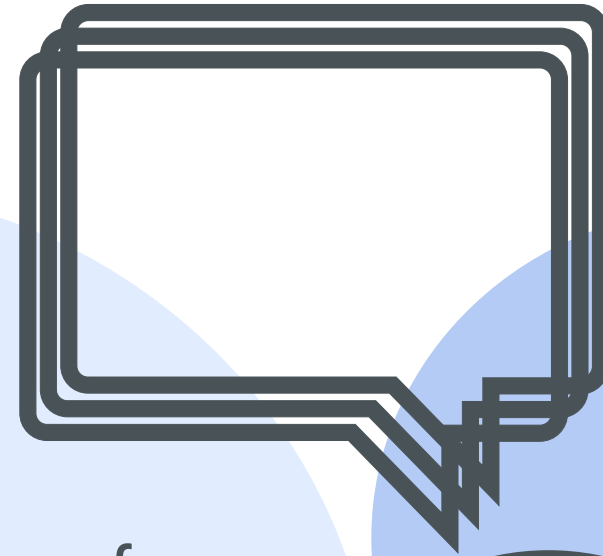
If I had the luxury of an all-day retreat on this topic...



Language, Culture, and Perception: The Sapir-Whorf Hypothesis

<https://hubicl.org/toolbox/tools/228/>

the structure of a language determines a native speaker's perception and categorization of experience.









Looking for those who look like us

Critical Mass



Reducing Stereotype Threats

<https://hubicl.org/toolbox/tools/779/>



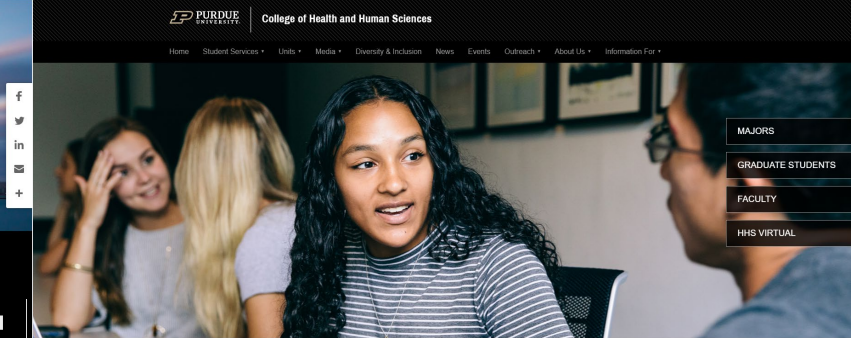


Illinois-Indiana Sea Grant Partnership: Fortifying Lake Michigan



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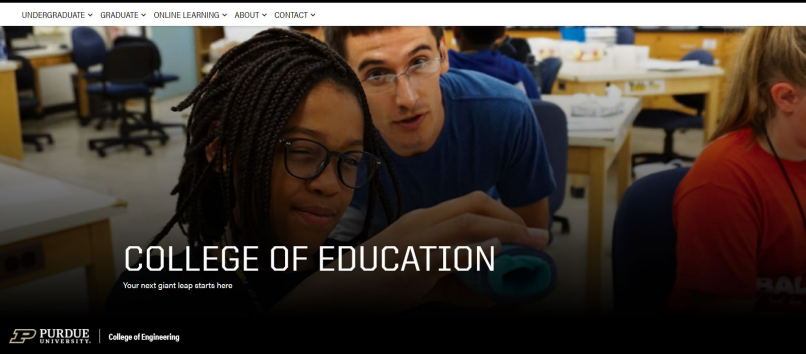
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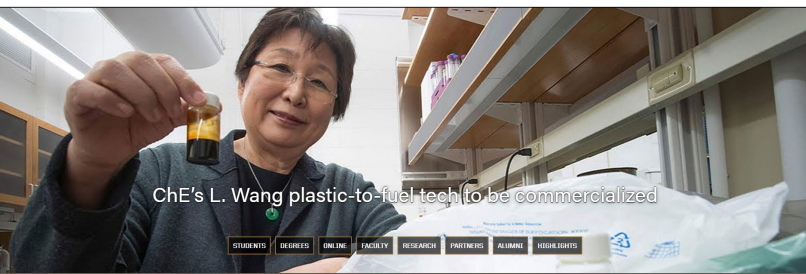
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College of Engineering

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COVID-19: PURDUE UNIVERSITY UPDATES | RESOURCES FOR COLLEGE OF ENGINEERING STUDENTS, STAFF, FACULTY



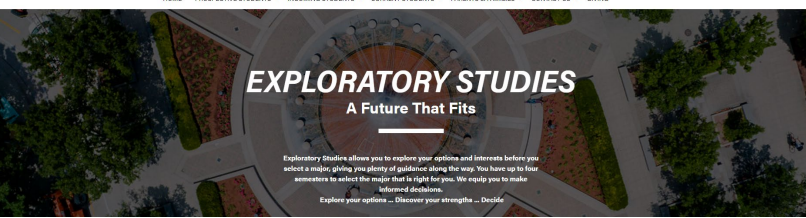
ChE's L. Wang plastic-to-fuel tech to be commercialized

STUDENTS DEGREES ONLINE FACULTY RESEARCH PARTNERS ALUMNI LEGAL RIGHTS



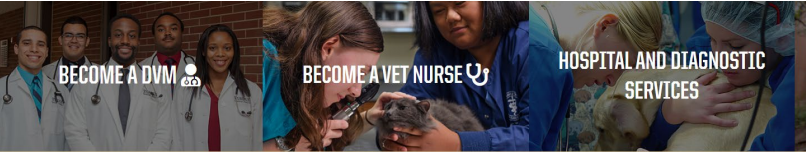
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Dean's Message




Dean David A. Reingold shares progress on the strategic goals for the College of Liberal Arts.

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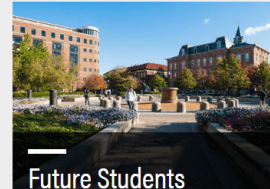
Degree in 3



Graduate Studies

Why Liberal Arts?

Cornerstone Integrated Liberal Arts



Future Students

COVID-19 Information

Degree+

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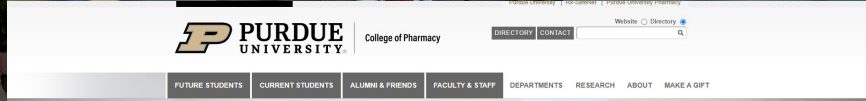
THINK Magazine and News



STUDENT EXPERIENCE ACADEMIC PROGRAMS ACADEMIC AREAS & RESEARCH OUTREACH & RESOURCES CAREERS



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College of Pharmacy

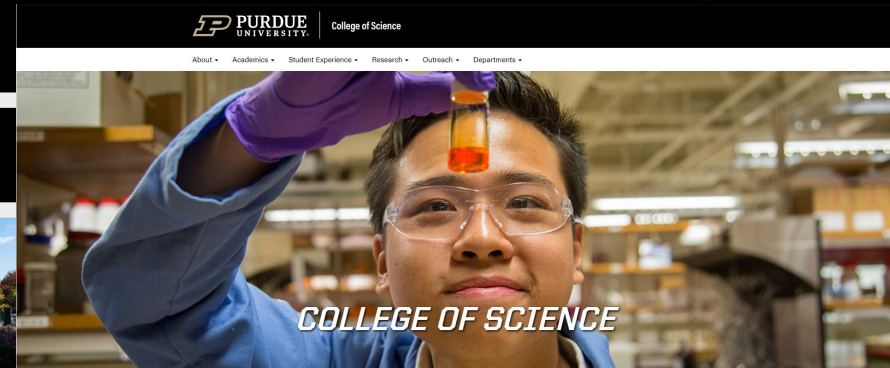
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FUTURE STUDENTS CURRENT STUDENTS ALUMNI & FRIENDS FACULTY & STAFF DEPARTMENTS RESEARCH ABOUT MAKE A GIFT

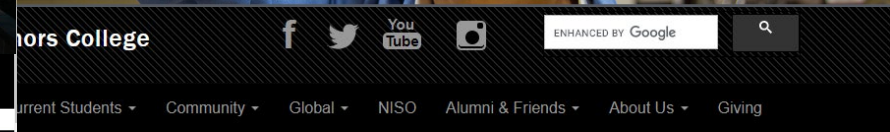


THE PURDUE DIFFERENCE

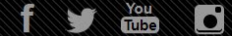
The Purdue College of Pharmacy is unrivaled. We produce elite pharmacy leaders who are improving lives worldwide in rewarding, top-paying healthcare careers. Are you ready to lead the way?



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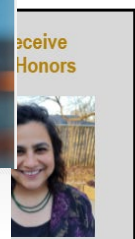


Honors College



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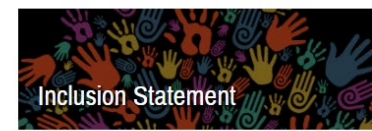
For the latest information and guidance on Purdue's response to COVID-19 please visit: <https://protect.purdue.edu/>



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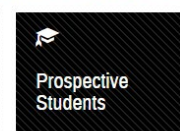
Honors Community



Inclusion Statement



Scholarly Project



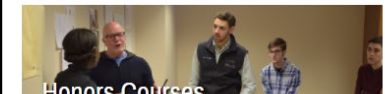
Prospective Students



Research and Opportunities



Calendar



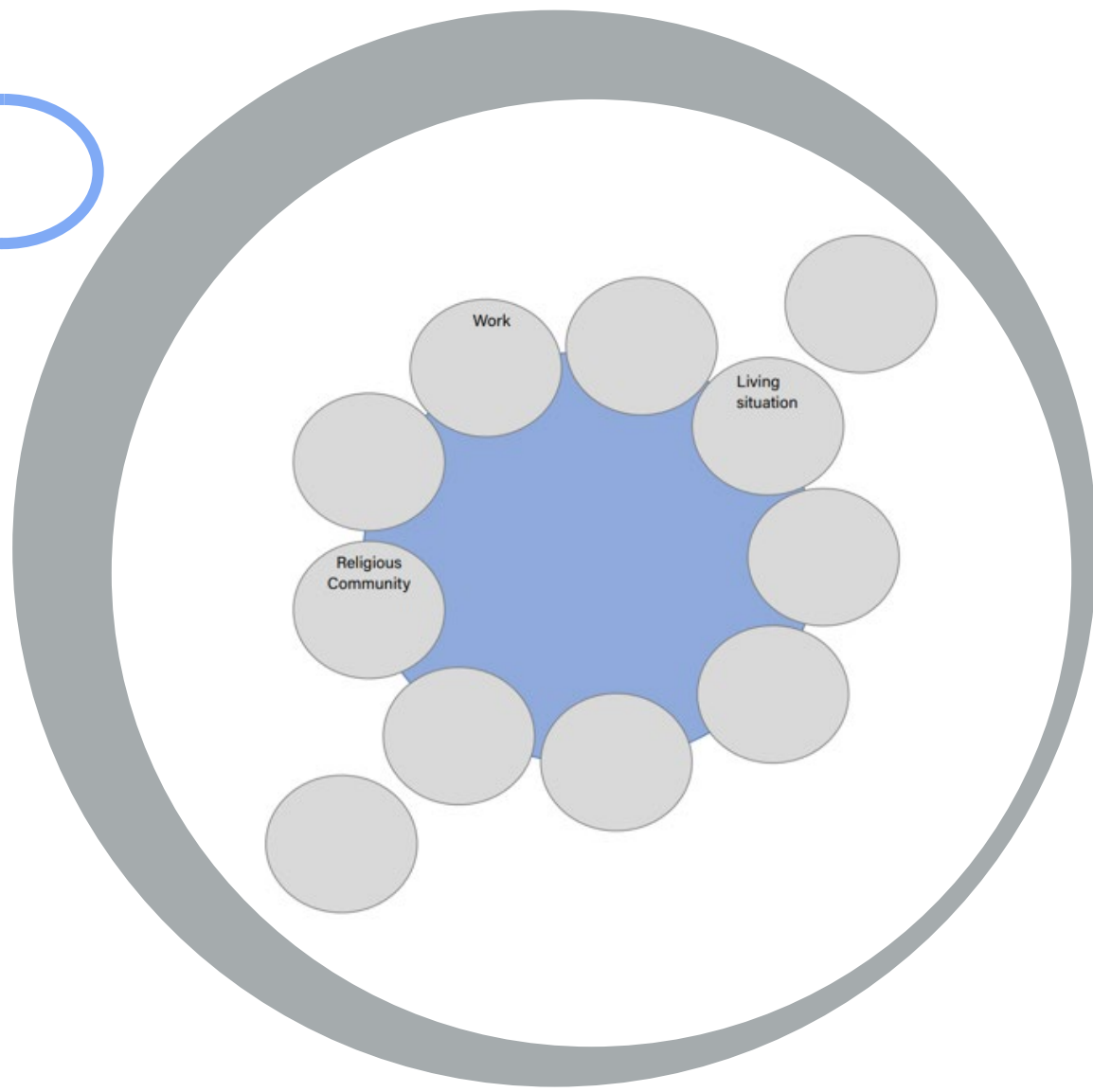
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Our Mission

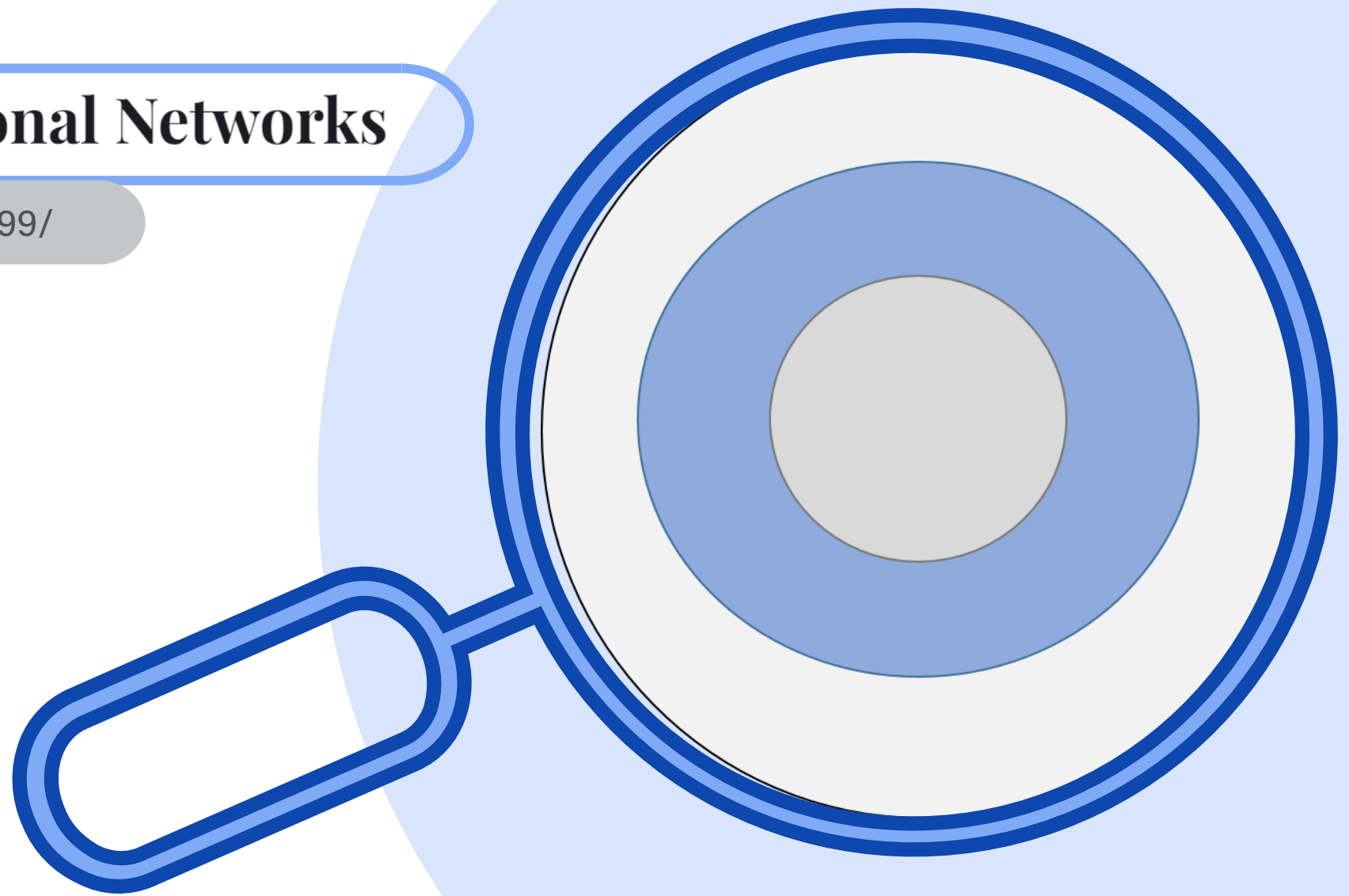
Living in a Bubble

<https://hubicl.org/toolbox/tools/328/>



Auditing Your Personal Networks

<https://hubicl.org/toolbox/tools/399/>



Twenty-Five Questions

<https://hubicl.org/toolbox/tools/1/>

1. Describe your family lineage or constellation...parent(s), brothers, sisters, ages, birth order, grandparents, etc.
2. What is one word you would use to describe yourself as a child?
3. If you could change one thing about how you were raised as a child, what would it be?
4. How do you recharge or recuperate your energy at the end of a difficult day?
5. If you were to thank one person for helping you become the person you are today, who would it be and why?
6. When are you the happiest?
7. What one memory do you most treasure?
8. Fill in the blank: If you really know me, you'd know _____.
9. What would you be doing if you weren't a student right now?
10. What more are you wanting as a student right now?
11. How do you react to stress?
12. What movie or novel character do you most identify with?
13. What quality in yourself would you hate to see emulated in others, especially children?
14. If you were to start a company from scratch, what values would you build it on?
15. What would you most regret not having accomplished by the end of your life?
16. What characteristic do you most admire in others?
17. What kind of impact do you believe you have on people?

Different Similarities

<https://hubicl.org/toolbox/tools/95/>

Jolt 7 Different Similarities

As collaborators, Thiago and his friend Tracy are very different along such factors as gender, age, skin color, national origin, and accent. It took some time and effort to discover the enormous number of hidden similarities that make them click.

Synopsis

The participants pair up with people who are as different from each other as possible. Members of each pair conduct a discussion to discover similarities between them.

Use

Explore the different ways in which people are similar to each other. Focus on the extent of similarity on the way people react to each other.

Six Differences

<https://hubicl.org/toolbox/tools/107/>

See if you can find someone else in the room with whom you differ in at least 6 of the following:

- First language
- Country of origin
- Someone at least 2 years different in age from you
- College or school in which your major is listed
- Number of children in your family
- Number of countries in which you have lived for at least a year or more
- Religion
- Rural, urban, suburban
- Public or private schooling during high school
- Boarding school experience
- Number of pets



Let's review where we've been:

1. Sorting
2. Language
3. Critical mass and stereotype threat
4. Expanding social networks
5. Intercultural communication skills



Let's review where we've been:

Why do all the
_____ kids
stick
together?


1

Sorting:
human
nature

2

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all day

3



**So how
do we
change?**

Scenery, Machinery, People

<https://hubicl.org/toolbox/tools/109/>





Q & A



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Your activity name HERE

<https://hubicl.org/toolbox/tools/new>



Have an idea for a tool?

Thank you!



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An experiential and
interactive lesson
plan for appreciating
difference



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