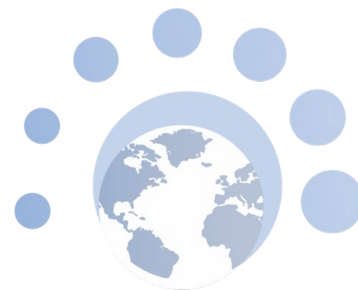


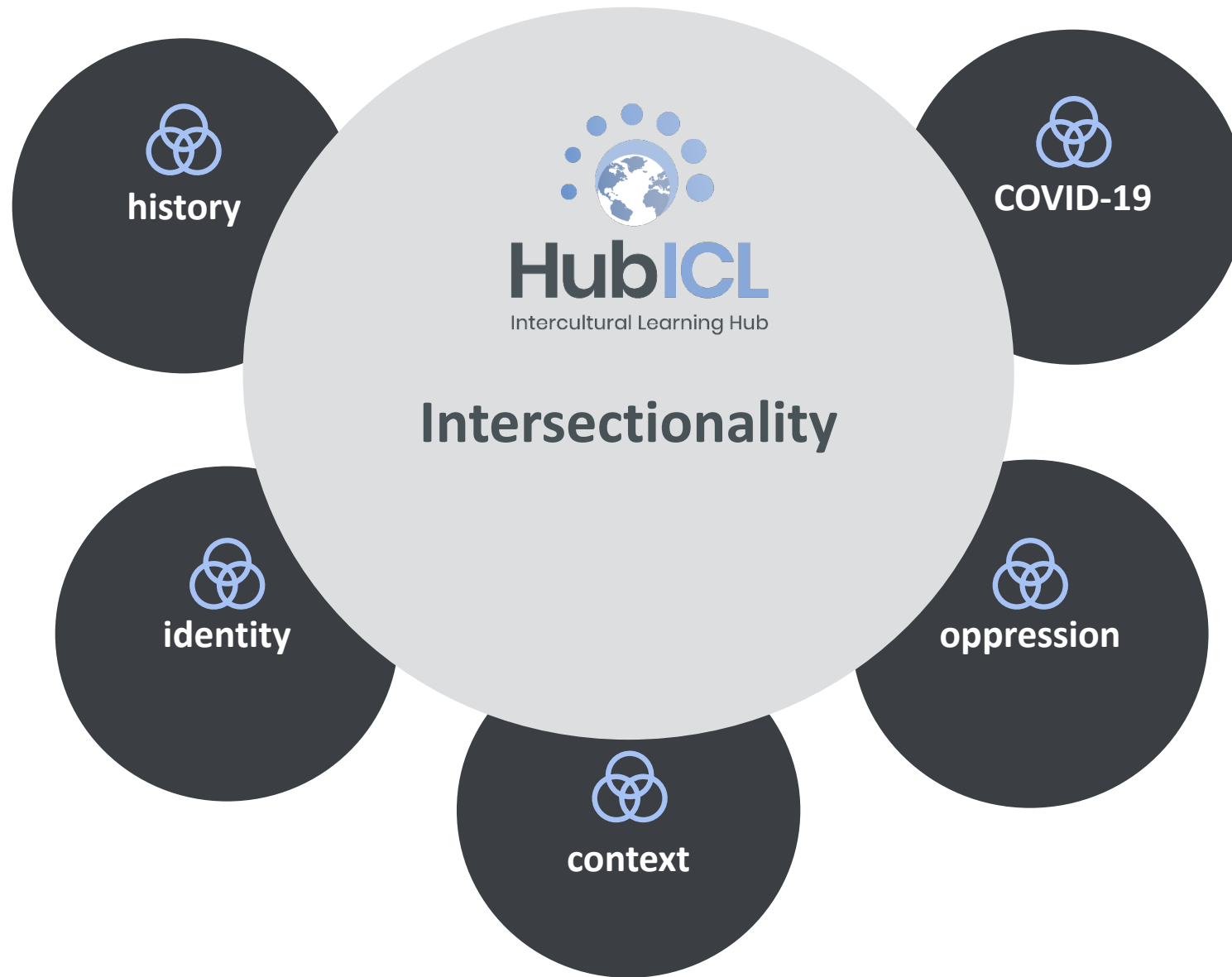
SIETAR
2022 National Conference
Omaha, Nebraska



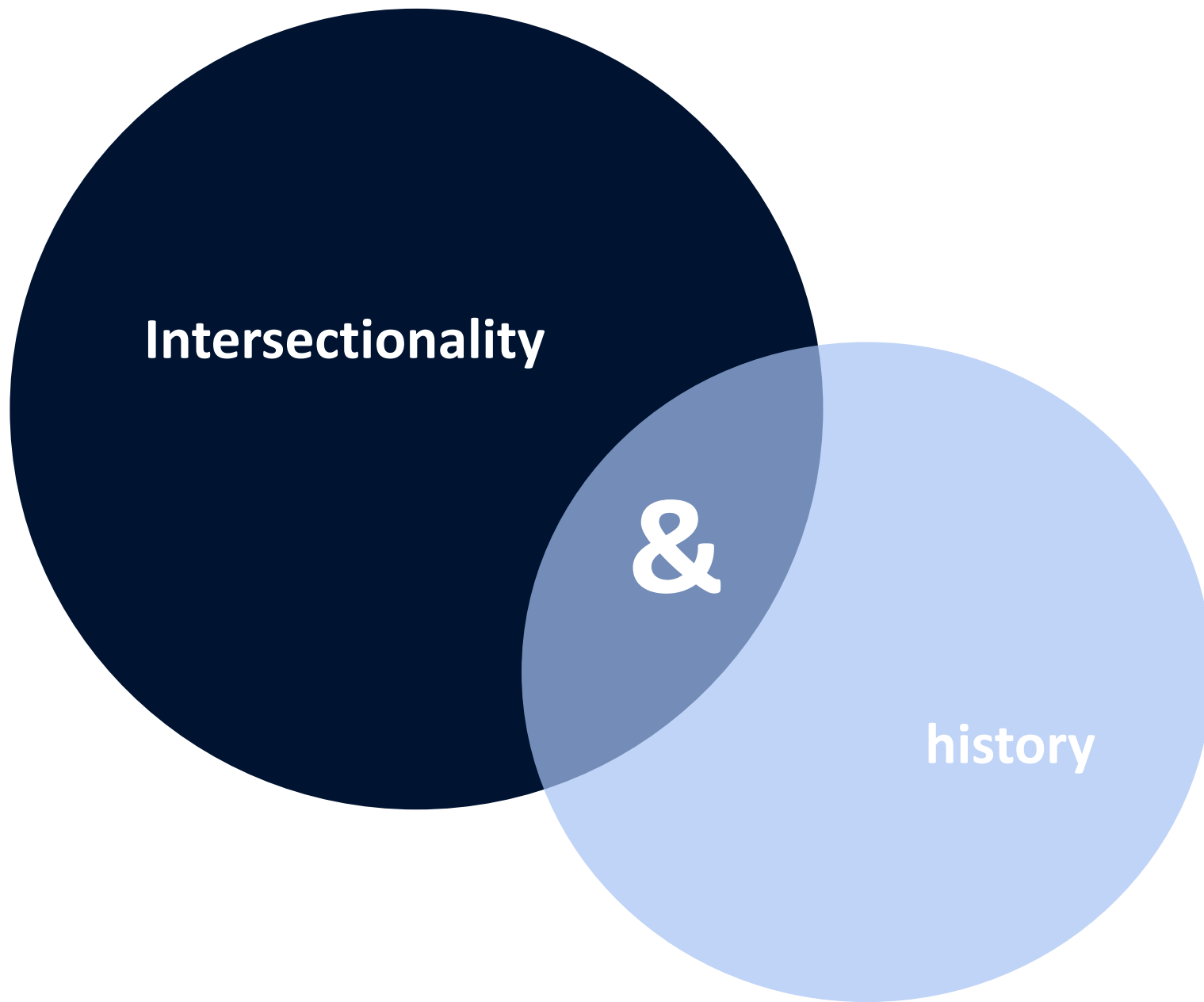
HubICL
Intercultural Learning Hub

A demonstration of 5 scaffolded activities for engaging with audiences concerning intersectionality

Annette Benson, CILMAR



Today's Agenda



Perspectives on Intersectionality

<https://hubicl.org/toolbox/tools/699/>

Best practices in the development of this activity

Constructivism

- Learners actively construct their own knowledge; reality is determined by experience
- Learners use previous knowledge as a foundation and build upon it
- Learners' individual experiences make their learning unique to them

Andragogy

- The understanding of the science and practice of adult learning

Critical lens

- Reading for interculturality, power, and narrative considerations in literature



“

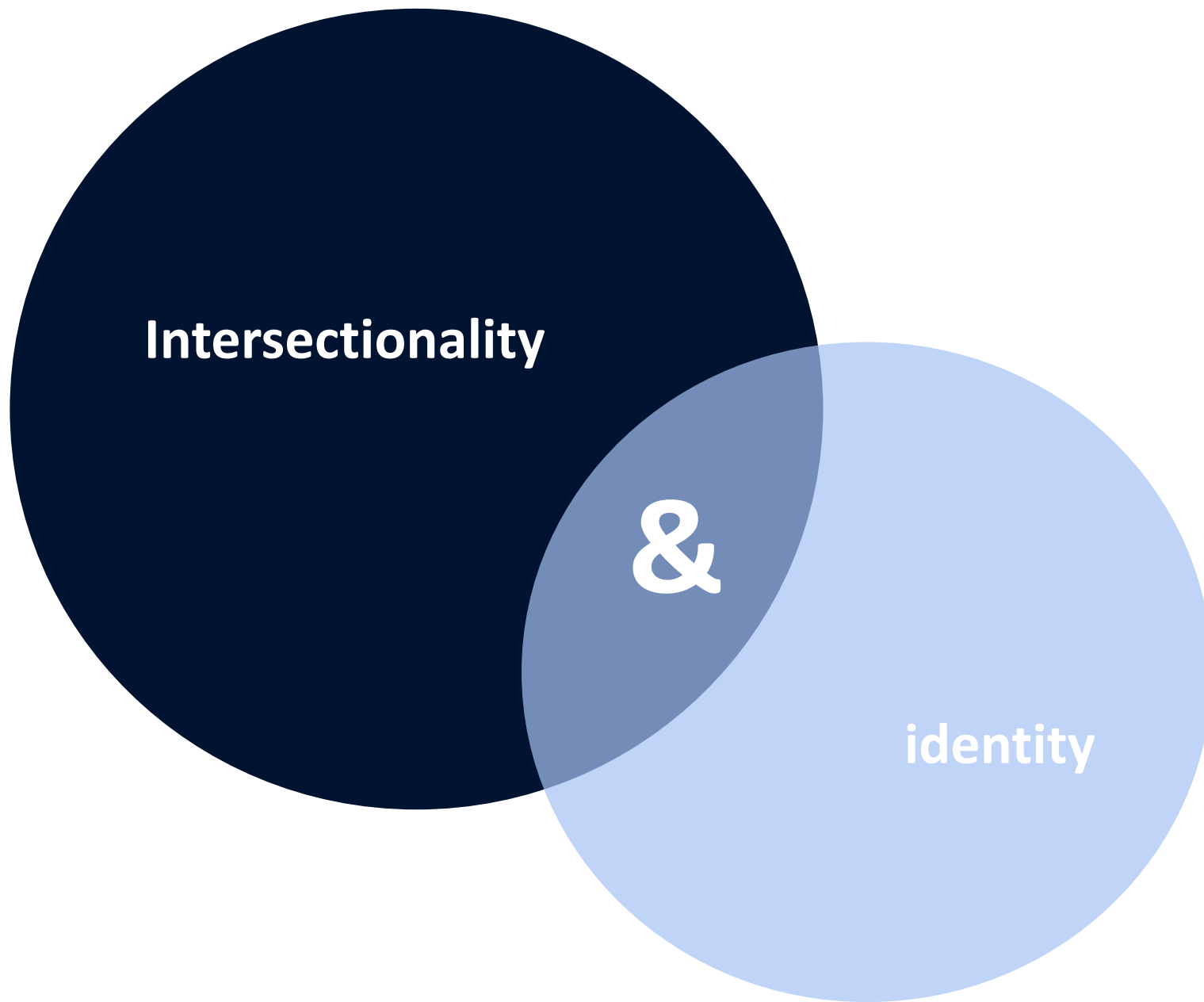
The Combahee River Collective statement

A document that explores the “interlocking” of “major systems of oppression,” bringing Black feminism to the forefront as the key to addressing and fighting systemic discrimination against women of color (1977).

Demarginalizing the intersection of race and sex: A Black feminist critique of antidiscrimination doctrine, feminist theory and antiracist politics

An article that stresses the importance of seeing race, sex, and other identities as intersections rather than as separate concepts (Crenshaw, 1989).

”



Intersectionality Exercise

<https://hubicl.org/toolbox/tools/434/>



Australian Attorney-General's Department,
AVERT Family Violence: Collaborative Responses
in the Family Law System



I can negotiate safe
sex with my partner.

I can find the time
to read the
newspaper each
day.



A white piggy bank is centered in the frame, sitting on a light-colored wooden surface. Above it is a large, open grey umbrella. To the left of the piggy bank, there is a large, semi-transparent blue circle. The background is a soft, out-of-focus grey.


I can get a loan when
I need extra money.

An open book is shown from a high angle, with its pages slightly curved. The text on the pages is blurred. A large, semi-transparent blue circle is centered over the book. The text "I can read and write." is written in a dark blue, sans-serif font across the middle of the circle.

I can read and write.

I can refuse a
proposition of sex for
money, housing or
other resources.

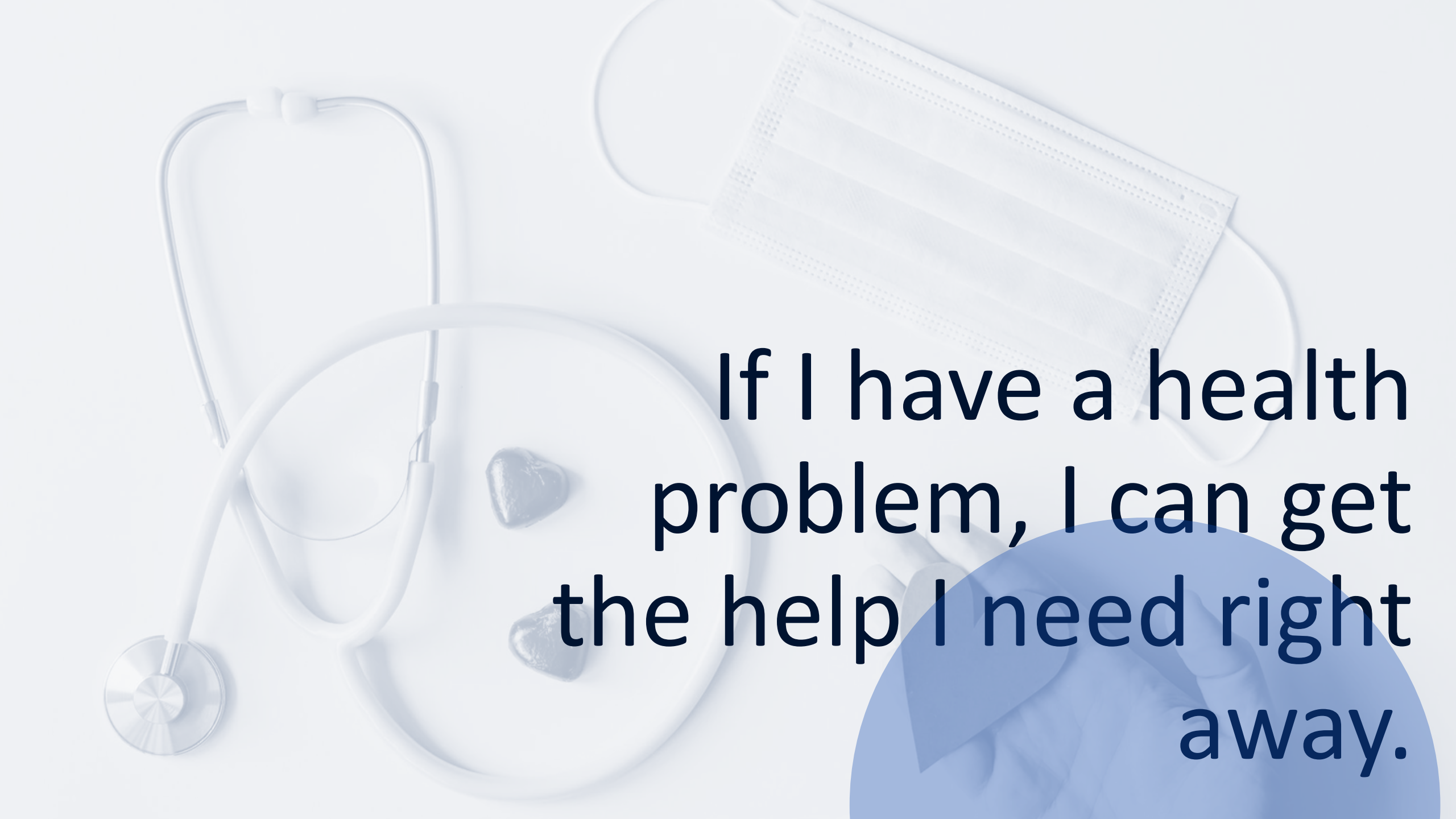


A close-up photograph of a plate of spaghetti, partially obscured by a semi-transparent blue overlay. The spaghetti is topped with fresh basil leaves and a slice of cheese. A whole tomato is visible in the background. The text is overlaid on the right side of the image.

I don't have to
worry where my
next meal will
come from.



I can leave my
partner if they
threaten my safety.

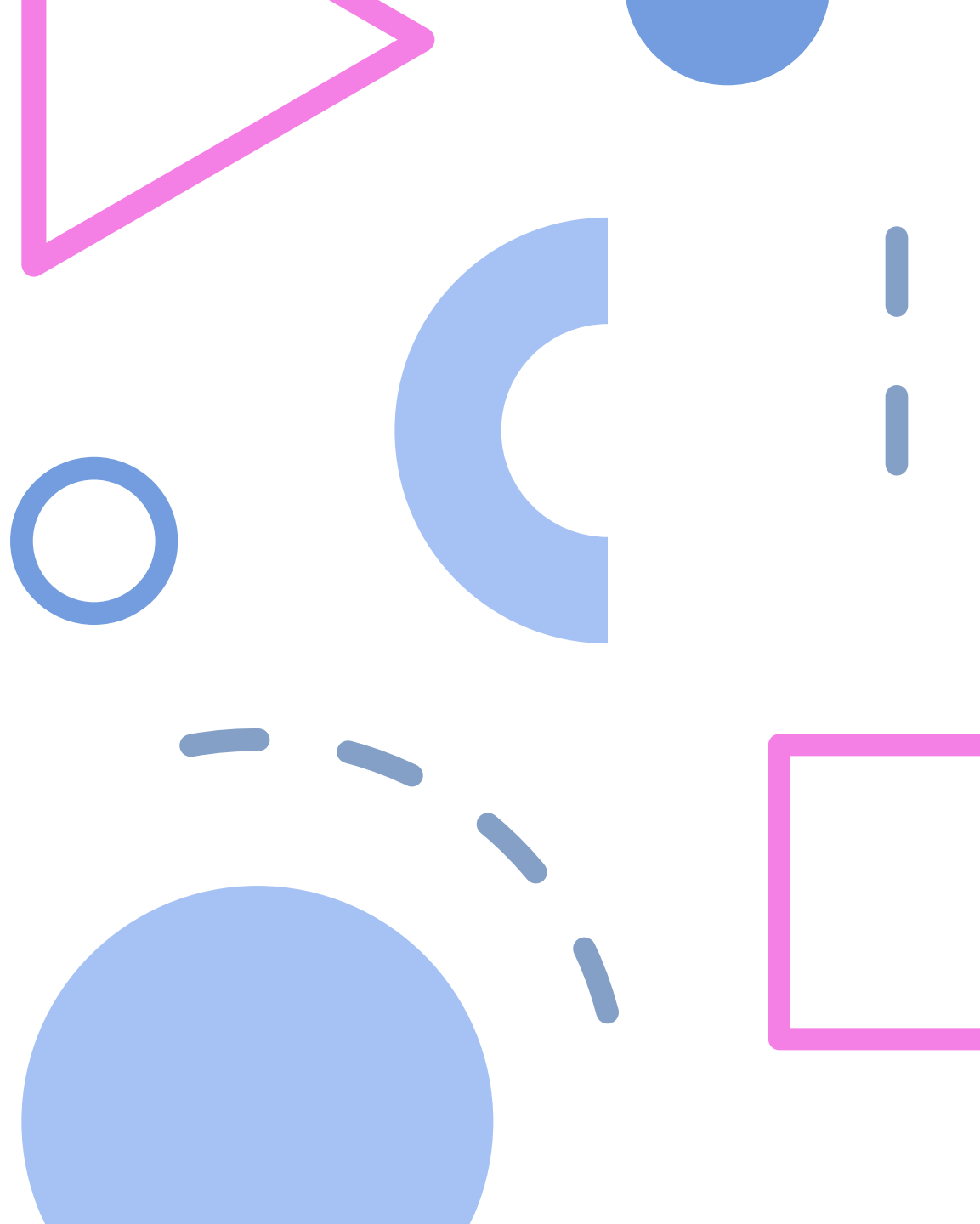
A collection of medical supplies is arranged on a light-colored surface. On the left, a white stethoscope is coiled. In the center, a white plate holds two small, dark, heart-shaped pills. To the right of the plate, a white surgical mask is folded. In the bottom right corner, a blue circular graphic contains a white silhouette of a hand with fingers spread. Overlaid on the right side of the image is the text "If I have a health problem, I can get the help I need right away." in a dark blue, sans-serif font.

If I have a health
problem, I can get
the help I need right
away.

I have had or
will have
opportunities to
complete my
education.

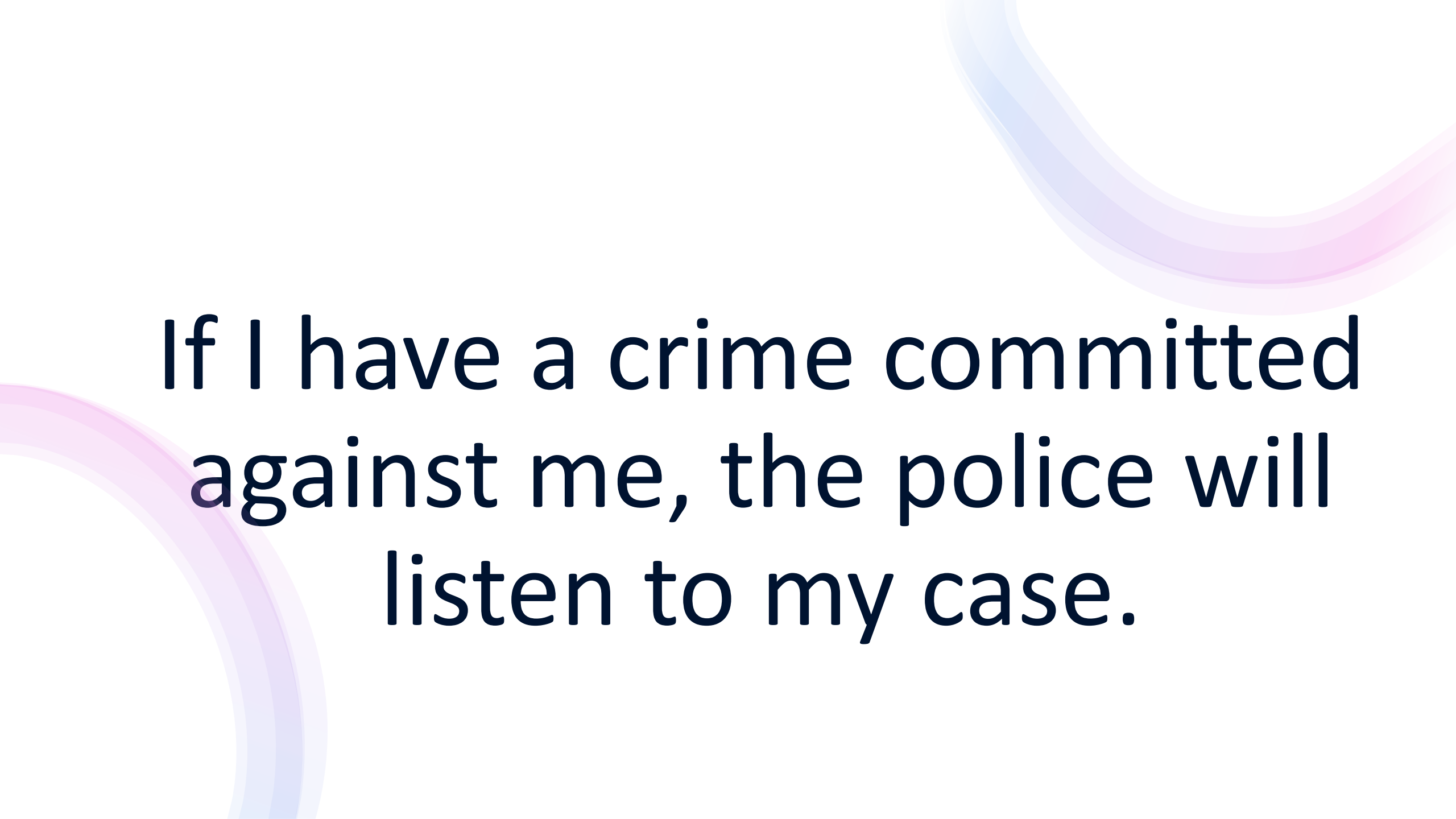


If my sister were
pregnant, I would
have access to
information to know
where to take her.




I can determine
when and how many
children I will have.






If I have a crime committed
against me, the police will
listen to my case.

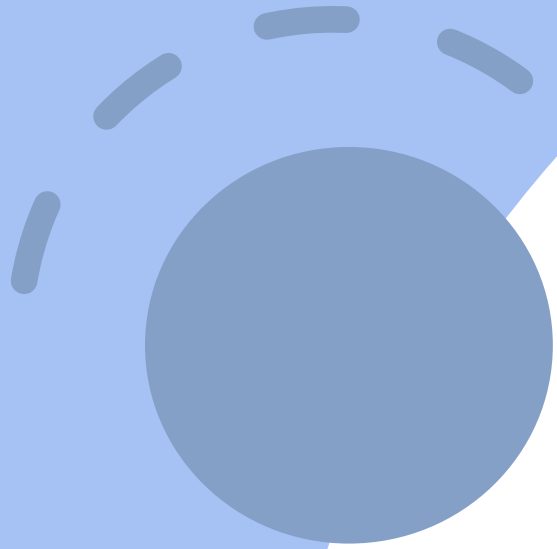


I can walk down a
street at night and
not worry about
being raped.



I can travel
around the
city easily.

I could find a job easily.



I am respected by most
members of my
community.



Strengths of this exercise

1.

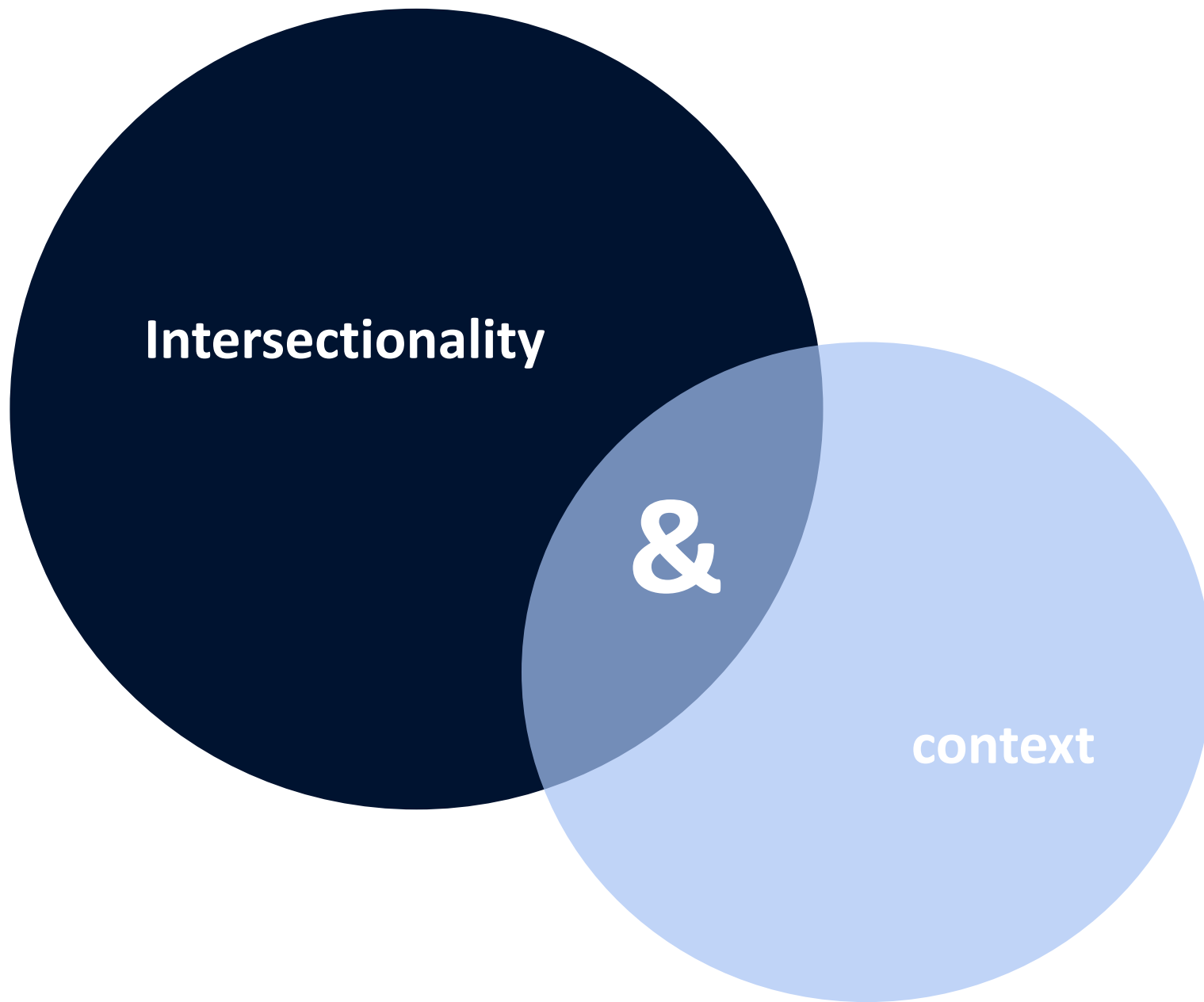
2.

3.



Thoughts from Meg Bolger on privilege walks:

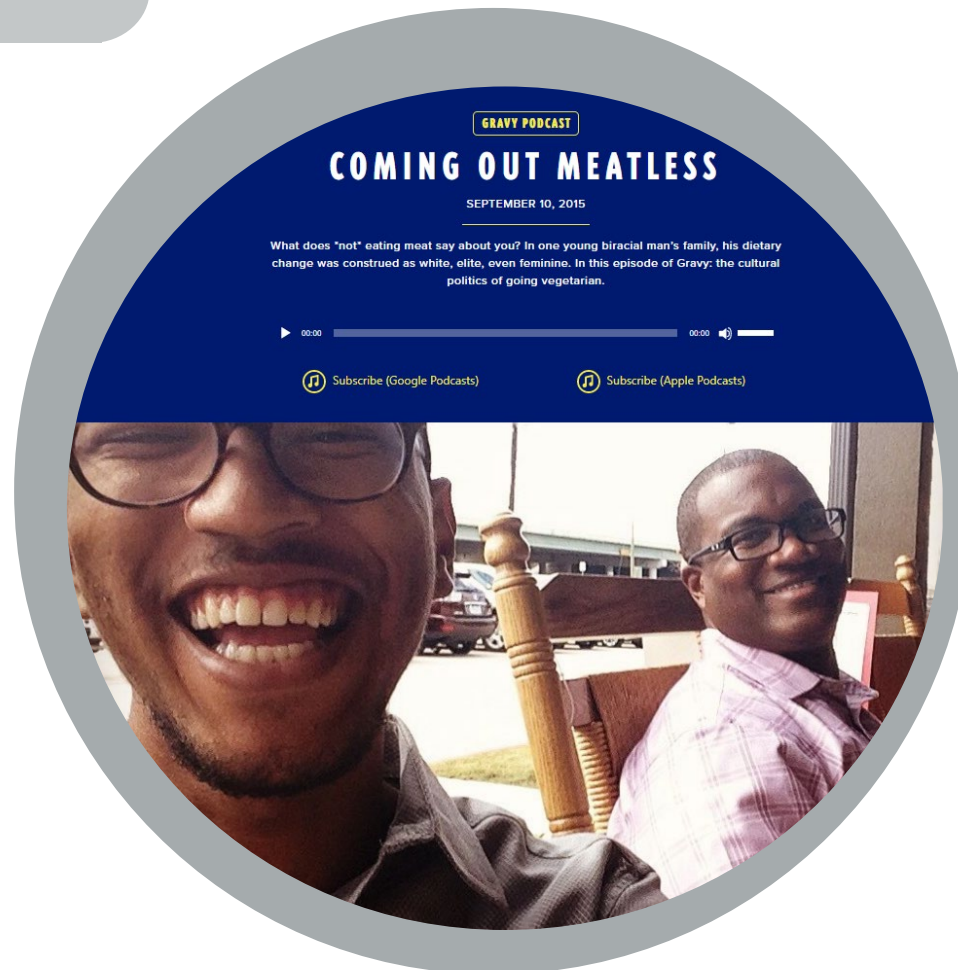
- Based on participants' identities instead of fictional identities
- Rely on people with marginalized experiences to share their experiences for learning to happen.
- Generate shame without creating clear outlets, ways to process it, and ways to transform privilege for good.
- Continue to perpetuate an us-versus-them divide.

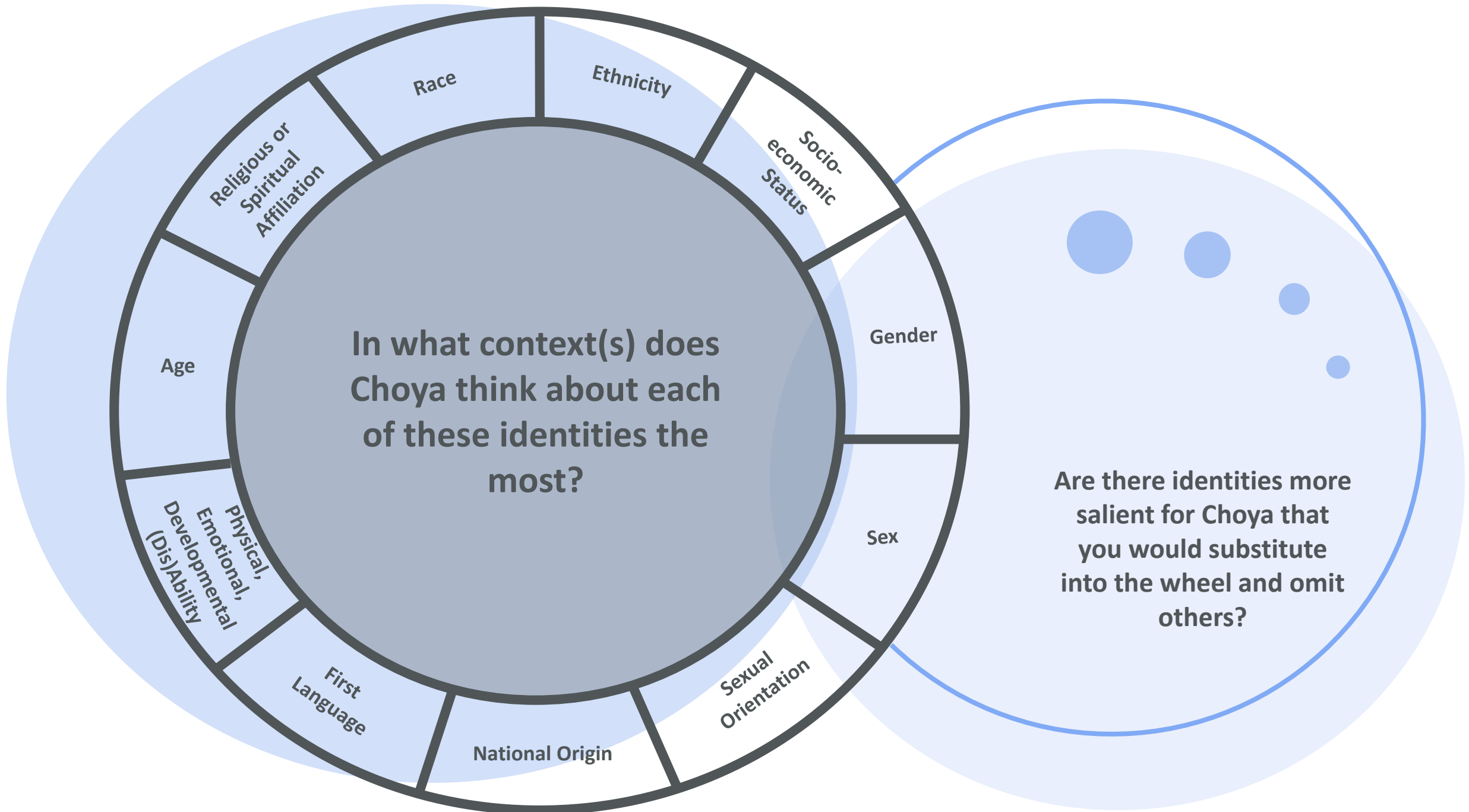


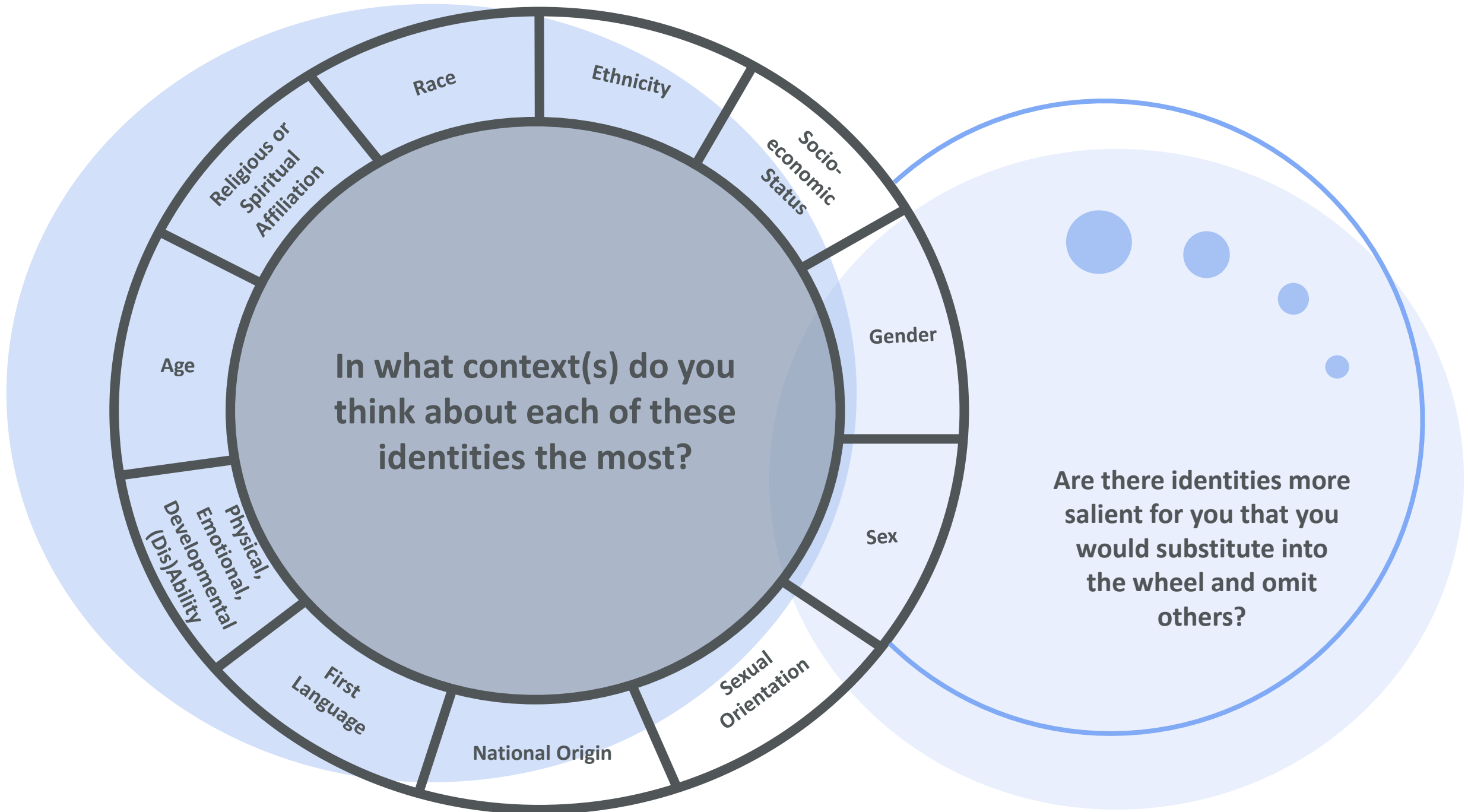
Intersecting Identities: "Coming Out Meatless"


<https://hubicl.org/toolbox/tools/683/>

"Gravy" Podcast

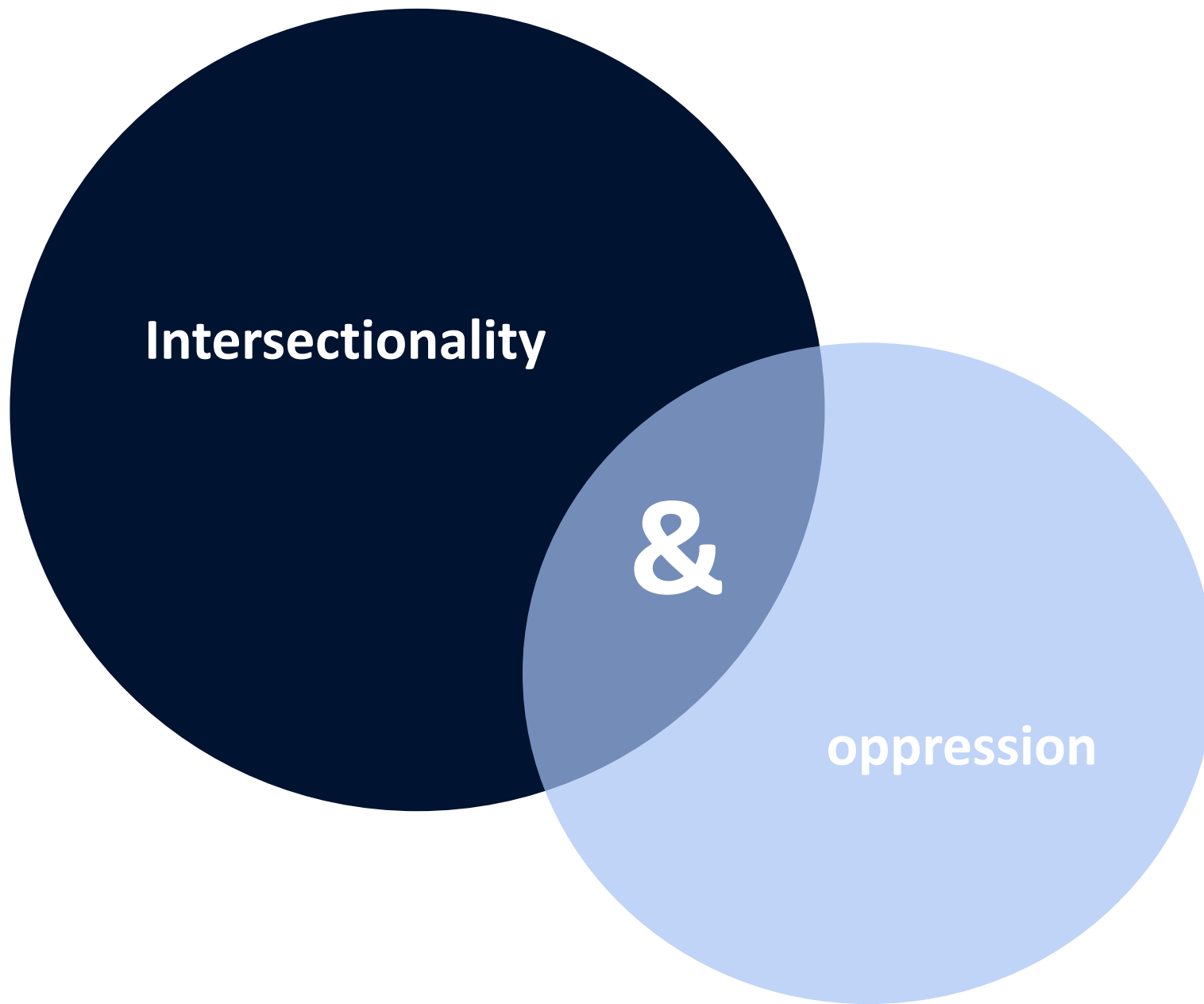








**The “diffuse quality”
of identity threat:
“like a snake loose in
the house...where
will the snake
be...how hard [is] its
bite?”**



Hidden America: An Intersectional Perspective

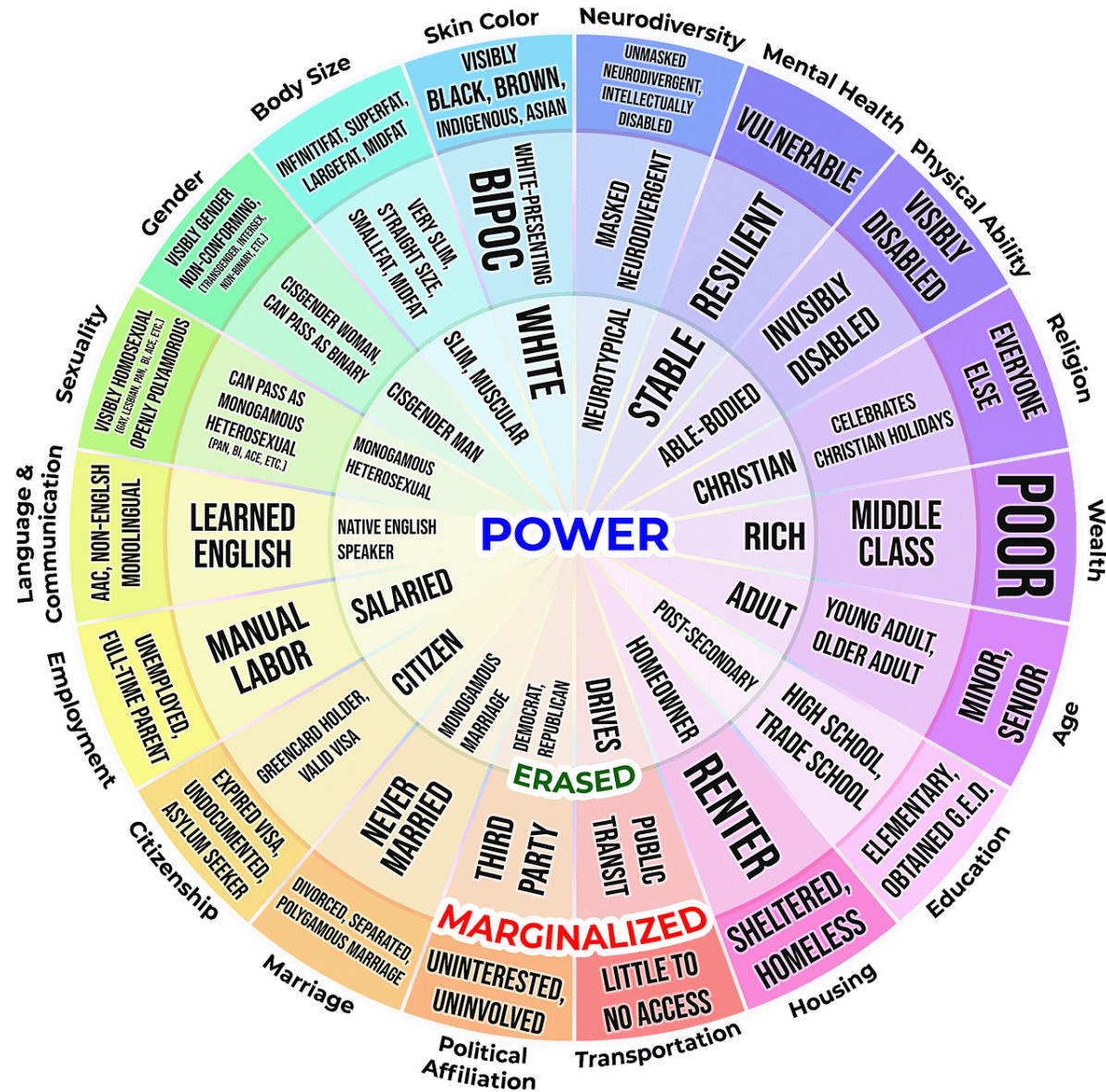
<https://hubicl.org/toolbox/tools/684/>

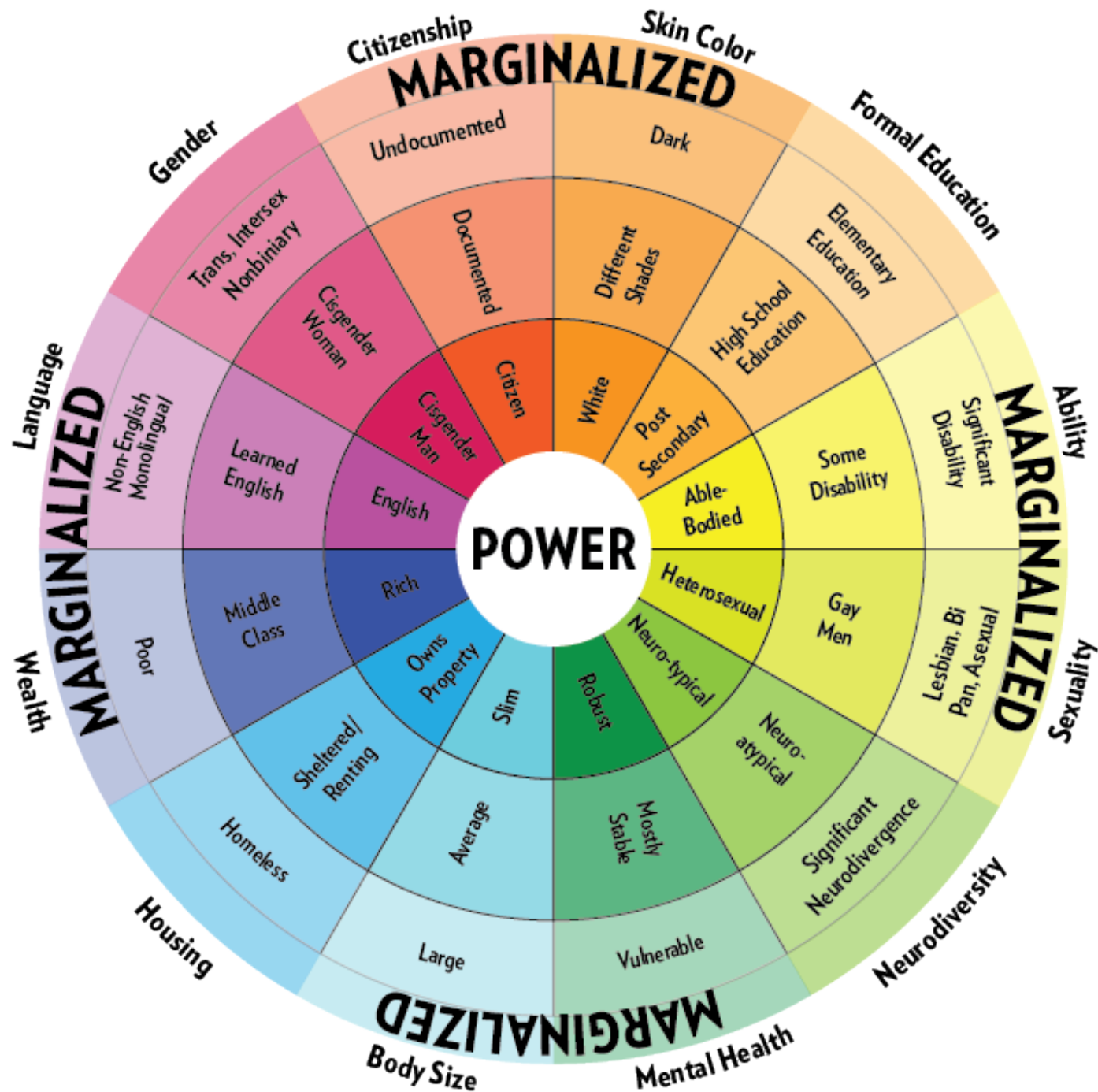




INTERSECTIONALITY WHEEL OF PRIVILEGE

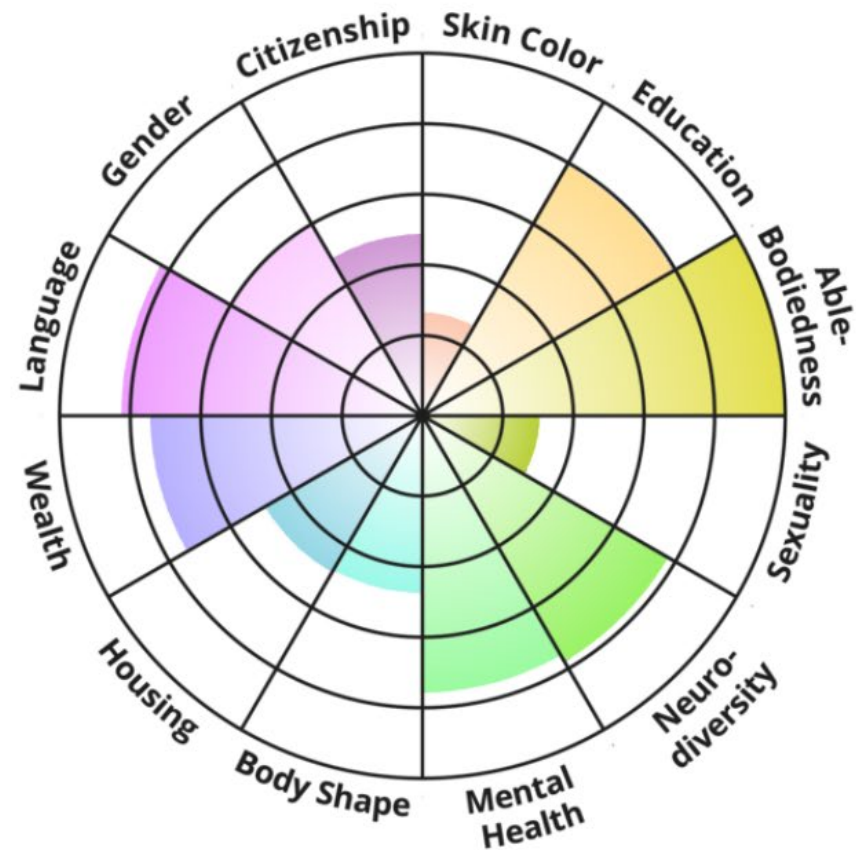
As Observed in the USA





Power/Privilege Wheel Test

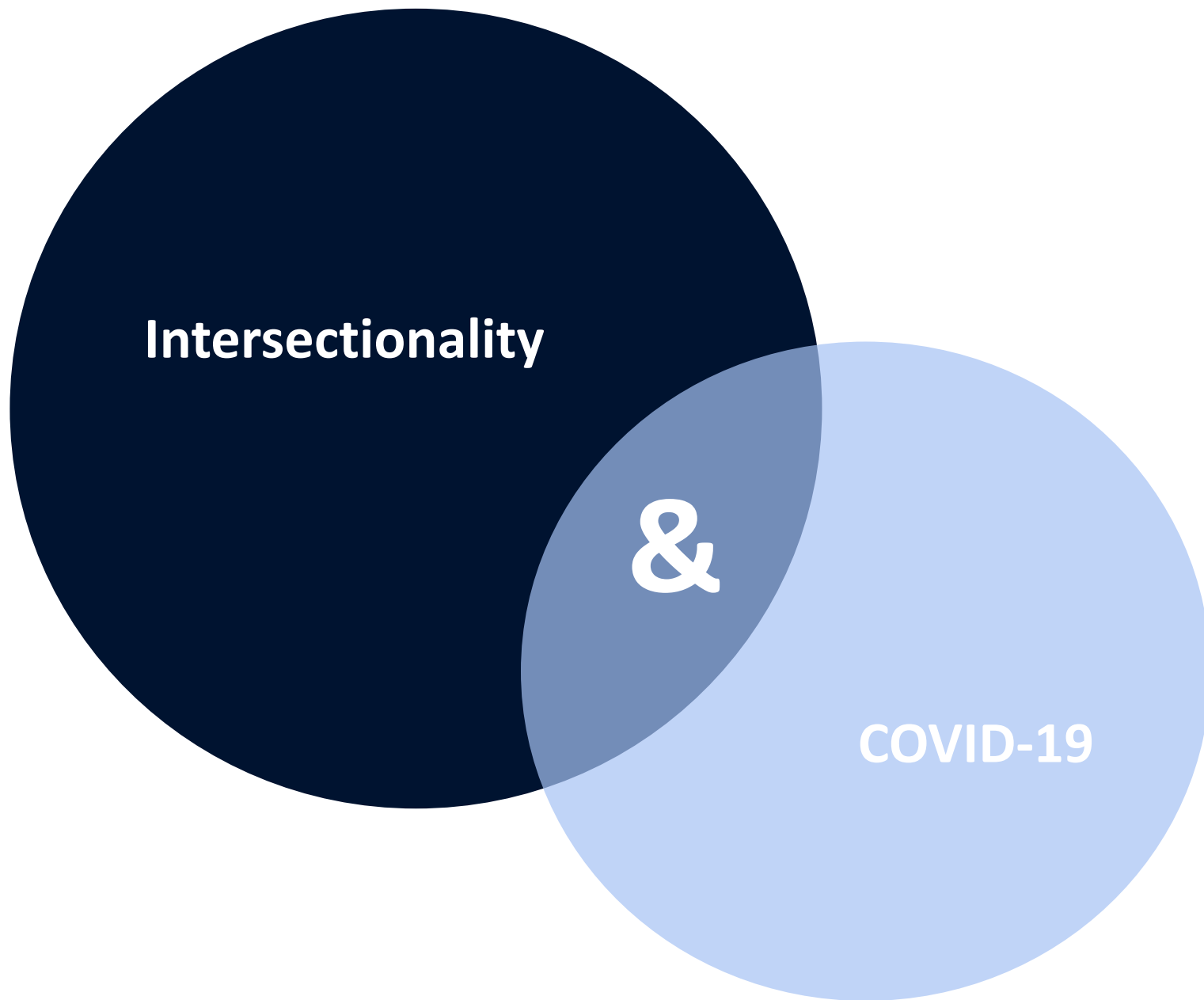
Result:



You are a privileged person (63.84%).

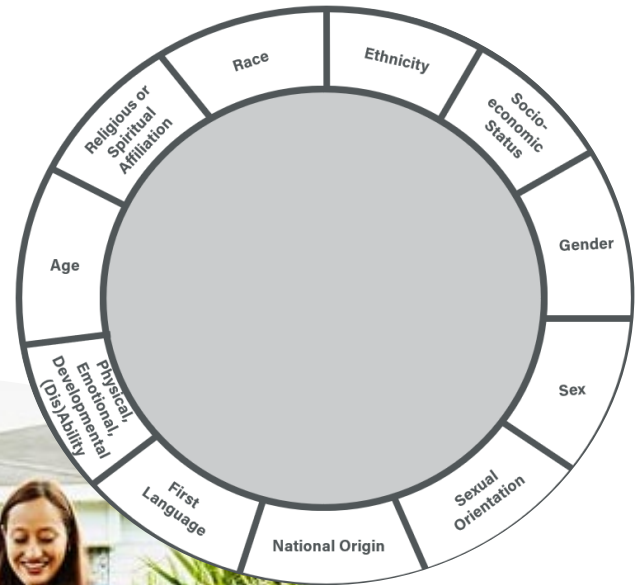
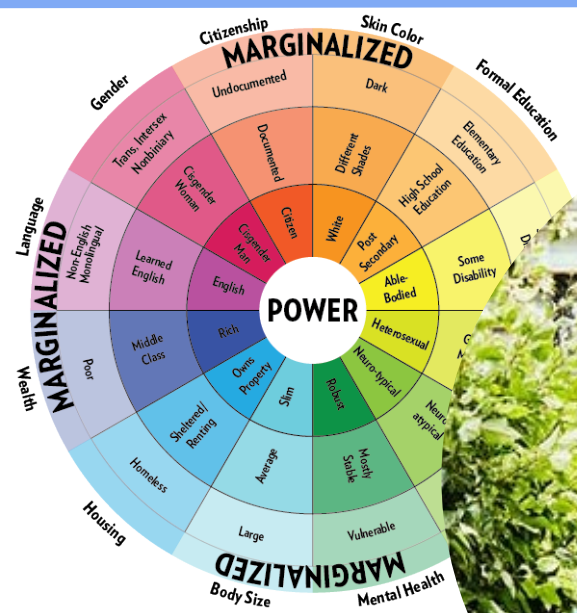
(More coloring of the circle indicates greater power/privilege.)





COVID-19 & Intersectionality

<https://hubicl.org/toolbox/tools/686/>



IDENTITY CARDS



Q & A

Thank you!



Intersectionality



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[facebook.com/purduecilmar](https://www.facebook.com/purduecilmar)
<https://www.purdue.edu/IPPU/CILMAR/>



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Center for Intercultural Learning,
Mentorship, Assessment and Research

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