A demonstration of 5 scaffolded activities for engaging with audiences concerning intersectionality

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Intersectionality & history
Constructivism
• Learners actively construct their own knowledge; reality is determined by experience
• Learners use previous knowledge as a foundation and build upon it
• Learners’ individual experiences make their learning unique to them

Andragogy
• The understanding of the science and practice of adult learning

Critical lens
• Reading for interculturality, power, and narrative considerations in literature
The Combahee River Collective statement
A document that explores the “interlocking” of “major systems of oppression,” bringing Black feminism to the forefront as the key to addressing and fighting systemic discrimination against women of color (1977).

Demarginalizing the intersection of race and sex: A Black feminist critique of antidiscrimination doctrine, feminist theory and antiracist politics
An article that stresses the importance of seeing race, sex, and other identities as intersections rather than as separate concepts (Crenshaw, 1989).
Intersectionality & identity
Intersectionality Exercise

https://hubicl.org/toolbox/tools/434/

Australian Attorney-General’s Department, AVERT Family Violence: Collaborative Responses in the Family Law System
I can negotiate safe sex with my partner.
I can find the time to read the newspaper each day.
I can get a loan when I need extra money.
I can read and write.
I can refuse a proposition of sex for money, housing or other resources.
I don’t have to worry where my next meal will come from.
I can leave my partner if they threaten my safety.
If I have a health problem, I can get the help I need right away.
I have had or will have opportunities to complete my education.
If my sister were pregnant, I would have access to information to know where to take her.
I can determine when and how many children I will have.
If I have a crime committed against me, the police will listen to my case.
I can walk down a street at night and not worry about being raped.
I can travel around the city easily.
I could find a job easily.
I am respected by most members of my community.
Strengths of this exercise

1.

2.

3.

Thoughts from Meg Bolger on privilege walks:

- Based on participants’ identities instead of fictional identities
- Rely on people with marginalized experiences to share their experiences for learning to happen.
- Generate shame without creating clear outlets, ways to process it, and ways to transform privilege for good.
- Continue to perpetuate an us-versus-them divide.
Intersectionality & context
Intersecting Identities: "Coming Out Meatless"

https://hubicl.org/toolbox/tools/683/

"Gravy" Podcast
Are there identities more salient for Choya that you would substitute into the wheel and omit others?

In what context(s) does Choya think about each of these identities the most?
In what context(s) do you think about each of these identities the most?

Are there identities more salient for you that you would substitute into the wheel and omit others?
The “diffuse quality” of identity threat: “like a snake loose in the house...where will the snake be...how hard [is] its bite?”
Intersectionality & oppression
Hidden America: An Intersectional Perspective

https://hubicl.org/toolbox/tools/684/
Power/Privilege Wheel Test

Result:

You are a privileged person (63.84%).

(More coloring of the circle indicates greater power/privilege.)
Intersectionality & COVID-19
COVID-19 & Intersectionality

https://hubicl.org/toolbox/tools/686/
References


