Making the most of the Intercultural Learning Hub to support international students’ acculturation processes

An experiential and interactive lesson plan for appreciating difference

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Intercultural
Knowledge and
Competence
VALUE Rubric

- Attitude of Intercultural Openness
- Attitude of Intercultural Curiosity
- Skill of Intercultural Communication
- Skill of Intercultural Empathy
- Knowledge of Self-Awareness
- Knowledge of Worldview Frameworks
• Language Envelopes & Language Coding

• Language, Culture, and Perception: The Sapir-Whorf Hypothesis

• Critical Mass & Reducing Stereotype Threats

• Living in a Bubble, & Auditing Your Personal Networks

• Six Differences, Twenty-five Questions & Different Similarities

• Birds of a Feather & Scenery, Machinery, People
Why do all the ________ kids stick together?

Today’s Agenda

1

Sorting: human nature

2

If I had all day

3

So how do we change?
The activity is where you set the stage. The debrief is where you dig into the learning.

- Tara Harvey
Language Envelopes

https://hubicl.org/toolbox/tools/42/
I like your shirt.
Your earrings are amazing.
Great haircut.
You’re really smart.
You’re a really great writer.
I like your apartment.
I love those shoes.
Good job with the dishes!
Nice performance.
This was a great class.

Fabulous goal!
You’re a whiz with computers.
Your cat is so cute.
Love this car.
You make a good margarita.
You look really good in red.
You have such white teeth.
You are beautiful.
If I had the luxury of an all-day retreat on this topic...
the structure of a language determines a native speaker's perception and categorization of experience.
Looking for those who look like us

Critical Mass

https://hubicl.org/toolbox/tools/356/
Living in a Bubble

https://hubicl.org/toolbox/tools/328/
Auditing Your Personal Networks

https://hubicl.org/toolbox/tools/399/
Six Differences

https://hubicl.org/toolbox/tools/107/

See if you can find someone else in the room with whom you differ in at least 6 of the following:

- First language
- Country of origin
- Someone at least 2 years different in age from you
- College or school in which your major is listed
- Number of children in your family
- Number of countries in which you have lived for at least a year or more
- Religion
- Rural, urban, suburban
- Public or private schooling during high school
- Boarding school experience
- Number of pets
Twenty-Five Questions

https://hubicl.org/toolbox/tools/1/

1. Describe your family lineage or constellation...parent(s), brothers, sisters, ages, birth order, grandparents, etc.
2. What is one word you would use to describe yourself as a child?
3. If you could change one thing about how you were raised as a child, what would it be?
4. How do you recharge or recuperate your energy at the end of a difficult day?
5. If you were to thank one person for helping you become the person you are today, who would it be and why?
6. When are you the happiest?
7. What one memory do you most treasure?
8. Fill in the blank: If you really knew me, you’d know ____________________
9. What would you be doing if you weren’t a student right now?
10. What are you wanting as a student right now?
11. How do you react to stress?
12. What movie or novel character do you most identify with?
13. What quality in yourself would you hate to see emulated in others, especially children?
14. If you were to start a company from scratch, what values would you build it on?
15. What would you most regret not having accomplished by the end of your life?
16. What characteristic do you most admire in others?
17. What kind of impact do you believe you have on people?
As collaborators, Thiagi and his friend Tracy are very different along such factors as gender, age, skin color, national origin, and accent. It took some time and effort to discover the enormous number of hidden similarities that make them click.

Synopsis
The participants pair up with people who are as different from each other as possible. Members of each pair conduct a discussion to discover similarities between them.

Close
Explore the different ways in which people are similar to each other, noticing the dimensions of similarity on the way people react to each other.
Let’s review where we’ve been:
1. Sorting
2. Language
3. Critical mass and stereotype threat
4. Expanding social networks
5. Intercultural communication skills
Let’s review where we’ve been:

1. Sorting: human nature
2. If I had all day

Why do all the _______ kids stick together?
So how do we change?
Scenery, Machinery, People

https://hubicl.org/toolbox/tools/109/
Have an idea for a tool?

https://hubicl.org/toolbox/tools/new
Assessment of/as Intercultural Learning in World Languages

Activities Easy to Adapt for Courses in World Languages

Building the Skill of Empathy for Language Learners

CERCLL Collection for Language Teachers

Assessment of/as Intercultural Learning in World Languages

Frameworks and Theories for Intercultural Learning in the Language Classroom

Purdue University School of Languages & Cultures Intercultural Learning Study Group, Fall 2019
Story Stitch

https://hubicl.org/toolbox/tools/590/

(Green Card Voices)
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References


