

**Start of Block: Short-form UCLA Loneliness Scale (ULS-8) (Wu & Yao, 2008)**

Name:

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E-mail Address:

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Q1 Please rate how strongly you agree or disagree with each of the following statements:

	Strongly agree (1)	Somewhat agree (2)	Neither agree nor disagree (3)	Somewhat disagree (4)	Strongly disagree (5)
I lack companionship at Purdue. (1)					
There is no one I can turn to at Purdue. (2)					
I am an outgoing person at Purdue. (3)					
I feel left out at Purdue. (4)					
I feel isolation from others at Purdue. (5)					
I can find companionship when I want it at Purdue. (6)					
I am unhappy being so withdrawn at Purdue. (7)					
People are around me but not with me at Purdue. (8)					

End of Block: Short-form UCLA Loneliness Scale (ULS-8) (Wu & Yao, 2008)

This assessment survey was adapted by Dr. Daniel Jones, CILMAR, from the following:

Wu, C. & Yao, G. (2008). Psychometric analysis of the short-form UCLA Loneliness Scale (ULS-8) in Taiwanese undergraduate students. *Personality and Individual Differences*, 44(8), 1762-1771.

Anderson-Butcher, D. & Conroy, D.E. (2002). Factorial and criterion validity of scores of a measure belonging. In Youth Development Programs. *Educational and Psychological Measurement*, 62(5), 857-876.

## Start of Block: Sense of Belongingness Scale (Anderson-Butcher and Conroy 2002)

Q2 Please rate how strongly you agree or disagree with each of the following statements:

	Strongly agree (1)	Somewhat agree (2)	Neither agree nor disagree (3)	Somewhat disagree (4)	Strongly disagree (5)
I don't have many friends at Purdue. (1)					
I feel comfortable at Purdue. (2)					
The program leaders at Purdue make me feel wanted and accepted. (3)					
I feel like I am an important member of the program at Purdue. (4)					
I wish I were not a part of the program at Purdue. (5)					
I am disliked by people in the program at Purdue. (6)					
I am a part of the program at Purdue. (7)					
I am committed to the program at Purdue. (8)					
I am supported by the program at Purdue. (9)					
I am accepted by the program Purdue. (10)					

End of Block: Sense of Belongingness Scale (Anderson-Butcher and Conroy, 2002)

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