

**Overview:**

This lesson will challenge participants to interrogate the complexity behind how culture affects an individual's worldview. They will be provided with a questionnaire and then asked to interview at least two individuals from cultures different from their own.

**Objectives:**

As a result of this activity, participants will be able to:

1. Understand the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.
2. Better formulate and articulate their own worldview.
3. Recognize how these elements affect the formation of a person's worldview.

**Time:**

45 minutes

**Group Size:**

Pairs

**Materials:**

Worldview Questionnaire Handout (in [Downloads](#)), writing utensils.

*Note:* You may choose to select the structured or open version of the Questionnaire depending on the level of familiarity of these concepts to the particular group. Additionally, it may be beneficial to have participants do some internet research prior to filling out the questionnaire and pairing off to interview one another.

**Intercultural Development Continuum Stages:**

- Denial
- Polarization
- Minimization

**AAC&U Intercultural Knowledge and Competence Goals:**

Knowledge of Cultural Worldview Frameworks:

- To demonstrate sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs & practices.

**Other Skills:**

Friendship; Teamwork; Diversity, Equity, and Inclusion

## Activity Instructions:

1. Provide each participant with a copy of either the Open Worldview Questionnaire or the Structured Worldview Questionnaire (both in [Downloads](#)).
2. Each participant should then complete the questionnaire with at least two individuals from cultures different from their own. Let participants know that they should maintain an objective and respectful discourse. They should strive to make their partners feel comfortable enough to say whatever comes to mind without fear or judgement.
3. As participants are talking, they should take notes on comments made by their partners that they feel provide significant insights into understanding the way they view the world. Remind them that the questions are not necessarily about them specifically, but rather their home culture as a group.
4. Participants should also ask each of their partners why they answered the way they did and share the same for their responses.
5. Once the discussion is finished, collect each of the questionnaires.

## Related Tools:

### *Similar tools:*

- [25 Questions](#)
- [Crossword Puzzle](#)
- [Cultural Worldview Frameworks](#)