Overview:
This lesson plan will challenge participants to better understand how health policy and advocacy affect healthcare outcomes across the world. They will write an issue brief, field journal, and policy brief on a global health issue.

Background and Information:
Global Health Matters is created by Anthony Ogden, Associate Vice Provost for Global Engagement at the University of Wyoming, and Susan Knell, Director of the Career Enrichment Network at Penn State. It is uploaded to the UK Education Abroad Faculty Toolkit (see citation below).

Objectives:
As a result of this activity, participants will be able to:
1. "Increase awareness of global health issues."
2. "Develop a greater understanding of how health policy and policy advocacy impact health outcomes."
3. "Practice writing compelling and persuasive issue briefs and policy briefs" (Ogden & Knell, 2009).

Time:
3 hours

Group Size:
Entire group

Materials:
Copies of the Global Health Matters Handout (in both Links and Downloads).

Intercultural Development Continuum Stages:
- Minimization
- Acceptance

AAC&U Intercultural Knowledge and Competence Goals:
Curiosity:
- To ask complex questions about other cultures.
- To seek out and articulate answers to these questions that reflect multiple cultural perspectives.

Knowledge of Cultural Worldview Frameworks:
- To demonstrate sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs & practices.
Other Skills:
Leadership

Links to Activity Instructions:
- Global Health Matters instructions on the UK Education Abroad Faculty Toolkit