

## Overview:

This lesson plan will challenge participants to develop their own definition of what it means to be a global citizen and reflect on how they can achieve that status. To accomplish this, they will create their own global learning plan and contract that they will follow during their study abroad experience.

## Background and Information:

Global Learning Contract is created by Anthony Ogden, Associate Vice Provost for Global Engagement at the University of Wyoming, and is uploaded to the UK Education Abroad Faculty Toolkit (see citation below).

## Objectives:

As a result of this activity, participants will be able to:

1. "Develop and carry out an individualized learning plan."
2. "Be more responsible, independent and directed in [their] learning."
3. "Generate a statement on what it means to be a global citizen and to engage in a self-reflective process toward becoming a global citizen" (Ogden, 2009).

## Time:

45 minutes

## Group Size:

Entire group

## Materials:

Copies of the Global Learning Contract Handout (in both [Links](#) and [Downloads](#)).

## Intercultural Development Continuum Stages:

- Denial
- Polarization
- Minimization
- Acceptance

## AAC&U Intercultural Knowledge and Competence Goals:

Cultural Self-Awareness:

- To articulate insights into own cultural rules and biases (e.g., seeking complexity; aware of how their experiences have shaped these rules, and how to recognize and respond to cultural biases, resulting in a shift in self-description).

Openness:

- To initiate and develop interactions with culturally different others.
- To suspend judgment in valuing interactions with culturally different others.

## Curiosity:

- To ask complex questions about other cultures.
- To seek out and articulate answers to these questions that reflect multiple cultural perspectives.

## Knowledge of Cultural Worldview Frameworks:

- To demonstrate sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs & practices.

## Other Skills:

Leadership

## Links to Activity Instructions:

- [Global Learning Contract instructions on the UK Education Abroad Faculty Toolkit](#)

## Related Tools:

*Similar tools:*

- [My Plan for Intercultural Growth](#)
- [SMART Goals Worksheet](#)
- [SWOT Analysis](#)