Overview:
This lesson plan will challenge participants to think critically about global issues and how to address them. They will choose a global issue to analyze and then write a report describing the issue and the country’s response.

Background and Information:
Global Learning Summaries is adapted by Anthony Ogden, Associate Vice Provost for Global Engagement at the University of Wyoming, from the Global Immersion program at Penn State’s Smeal College of Business. It is uploaded to the UK Education Abroad Faculty Toolkit (see citation below).

Objectives:
As a result of this activity, participants will be able to:

1. "Increase [their] awareness of contemporary global issues."
2. "Think critically about a specific global issue and to analyze the host country’s response to it."
3. "Develop skills for primary and secondary data collection and analysis" (Ogden, 2009).

Time:
1 hour and 30 minutes

Group Size:
Entire group

Materials:
Copies of the Global Learning Summaries Handout (in both Links and Downloads).

Intercultural Development Continuum Stages:
- Denial
- Minimization
- Acceptance

AAC&U Intercultural Knowledge and Competence Goals:

Curiosity:
- To ask complex questions about other cultures.
- To seek out and articulate answers to these questions that reflect multiple cultural perspectives.

Knowledge of Cultural Worldview Frameworks:
- To demonstrate sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs & practices.

Adapted from Global Immersion, Smeal College of Business, Penn State by:
Links to Activity Instructions:

- [Global Learning Summaries instructions on the UK Education Abroad Faculty Toolkit](https://www.uky.edu/toolkit/node/25)

Related Tools:

*Similar tools:*

- [Self-Care 101](#)