

Overview:

This lesson plan will challenge participants to use photography to analyze a local culture in relation to a chosen global issue. After learning about proper photography etiquette, they will create a photo album that demonstrates how a global issue manifests itself in a local culture.

Background and Information:

My Experience in Pictures is created by Mandy Reinig, Director of International Education at St. Mary's College, and Anthony Ogden, Associate Vice Provost for Global Engagement at the University of Wyoming. It is uploaded to the UK Education Abroad Faculty Toolkit (see citation below).

Objectives:

As a result of this activity, participants will be able to:

1. "Analyze and interpret local culture through the medium of photography."
2. "Investigate a particular global issue or topic central to the course and of personal interest."
3. "Become a more careful and astute observer and engage in conscientious reflection of one's intercultural experiences" (Reinig & Ogden, 2009).

Time:

1 hour and 30 minutes

Group Size:

Entire group

Materials:

Copies of the My Experience in Pictures Handout (in both [Links](#) and [Downloads](#)), a phone or camera to take pictures.

Intercultural Development Continuum Stages:

- Denial
- Polarization
- Minimization
- Acceptance

AAC&U Intercultural Knowledge and Competence Goals:

Curiosity:

- To ask complex questions about other cultures.
- To seek out and articulate answers to these questions that reflect multiple cultural perspectives.

Knowledge of Cultural Worldview Frameworks:

- To demonstrate sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs & practices.

Links to Activity Instructions:

- [My Experience in Pictures instructions on the UK Education Abroad Faculty Toolkit](#)

Related Tools:

Similar tools:

- [Blog Abroad](#)
- [International Maymester Reflection Journal](#)
- [Journaling Across Cultures](#)
- [Lost in Translation](#)

Related assessment tools:

- [One Minute Paper](#)