Overview:
This lesson plan will challenge participants to interrogate why they chose to participate in a global service-learning program. They will read the script of Ivan Illich's speech "To Hell with Good Intentions" and reflect on their program's structure and intentions, as well as brainstorm ways that they can be socially responsible participants.

Background and Information:
To Hell with Good Intentions is adapted by Anthony Ogden, Associate Vice Provost for Global Engagement at the University of Wyoming; Eric Hartman, Executive Director of the Center for Peace and Global Citizenship at Haverford College; and Dr. Ann Lutterman-Aguilar, Director of the Center for Global Education and Experience, from Ken Roth's presentation on "To Hell with Good Intentions." It is uploaded to the UK Education Abroad Faculty Toolkit (see citation below).

Objectives:
As a result of this activity, participants will be able to:

1. "Better understand the implications of global service-learning through a critical perspective."
2. "Identify and reflect upon [their] own motivation for engaging in global service-learning."
3. "Develop a better sense of social responsibility and community engagement" (Ogden, Hartman, & Lutterman-Aguilar, 2014).

Time:
1 hour and 30 minutes

Group Size:
Entire group

Materials:
Copies of the To Hell with Good Intentions Handout (in both Links and Downloads), transcript of Ivan Illich's address titled "To Hell with Good Intentions" (Links).

Intercultural Development Continuum Stages:
- Minimization
- Acceptance

AAC&U Intercultural Knowledge and Competence Goals:
Cultural Self-Awareness:
- To articulate insights into own cultural rules and biases (e.g., seeking complexity; aware of how their experiences have shaped these rules, and how to recognize and respond to cultural biases, resulting in a shift in self-description).
Openness:

- To initiate and develop interactions with culturally different others.
- To suspend judgment in valuing interactions with culturally different others.

Other Skills:

Diversity & Inclusion, Leadership

Links to Activity Instructions:

- To Hell with Good Intentions instructions on the UK Education Abroad Faculty Toolkit

Related Tools:

Similar tools:

- Cross-Cultural Encounters

Related assessment tools:

- Critical Reflection Rubric
- Ethno-Cultural Empathy Scale