Overview:
This lesson plan will challenge participants to become more aware of the differences between high power distance and low power distance value dimensions. In this activity, they will take a quiz that tests their knowledge of the behaviors associated with these two cultural value dimensions.

Background and Information:
This activity was originally created by Craig Storti and published in *Figuring Foreigners Out: A Practical Guide* (see citation below). However, a similar activity was created for the Peace Corps Cross-Cultural Workbook, which is linked on the following page.

Objectives:
As a result of this activity, participants will be able to:
1. Understand the differences between high power difference and low power difference.
2. Identify which cultural behaviors align with this cultural value dimension.

Time:
15 minutes

Group Size:
Entire group

Materials:
The quiz and answer key

Note: If using the original activity in the book, the quiz is available on p. 131 and the answer key on p. 133.

Intercultural Development Continuum Stages:
- Denial
- Minimization
- Acceptance

AAC&U Intercultural Knowledge and Competence Goals:
Knowledge of Cultural Worldview Frameworks:
- To demonstrate sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs & practices.

Other Skills:
Mentorship & Leadership; Diversity, Equity, and Inclusion
Links to Activity Instructions:

- Power Distance quiz from the Peace Corps Cross-Cultural Workbook (pp. 112-113)

Related Tools:

Similar tools:

- Direct-Indirect Communication
- High Road, Low Road
- Individualist-Collectivist Quiz
- Monochronic-Polychronic Quiz
- Universal-Cultural-Personal Quiz
- Universalist-Particularist Quiz