

## **INTERCULTURAL LEARNING IN THE ITALIAN CLASSROOM: ADVANCED ITALIAN 1 (ITAL 301)**

### **START HERE: NOTE ON HOW TO USE THE MATERIALS**

- Below you can find the chronological sequence in which the materials have been organized.
  - Please note that the activities/lessons associated with each Module are meant to be performed in a specific sequence and should be incorporated in the order specified in the Table of Contents.
- 1. Advanced Italian 1 (ITAL 301) Syllabus** → learn about the learning outcomes, and how the ICC component is embedded in the curriculum
  - 2. Introductory ICL Lab**
  - 3. Module 1: Personal & Cultural Identity**
  - 4. Module 2: Empathy**

### **Note on the modes of delivery**

#### **In Module 2:**

#### **Lab IC 1 (“Il punto di vista di...”) & Lab IC 2 (“Scenario, macchinario, persone”)**

Synchronous or in-person delivery mode: The Labs can be completed synchronously or in-person, in which case all of their parts (except the Reflection Assignment) can be completed in one 50-minute class period: introduction of the task, small-group discussion, whole-group discussion, and group debrief (use breakout rooms for small group discussions if in synchronous online mode).

Asynchronous delivery mode: The Labs can be completed asynchronously, but they require small group work and meeting with group members outside class time. The duration of the Lab may vary if delivered asynchronously.