

INTERCULTURAL LEARNING IN THE ITALIAN CLASSROOM: NOVICE ITALIAN 2 (ITAL 102)

START HERE: NOTE ON HOW TO USE THE MATERIALS

- Below you can find the chronological sequence in which the materials have been organized.
 - Please note that the activities/lessons associated with each Intercultural Lab are meant to be performed in a specific sequence and should be incorporated in the order specified in its Table of Contents.
1. **Novice Italian 2 (ITAL 102) Syllabus** → learn about the learning outcomes, and how the ICC component is embedded in the curriculum
 2. **Introductory ICL Lab**
 3. **Lab 1: Investigatori interculturali – Intercultural Investigators**
 4. **Lab 2: Disegniamo una casa – Draw a House**
 5. **Lab 3: Gettiamo un ponte verso l'altro – Bridging Behaviors**
 6. **Alternative Lab: La punta dell'iceberg – The Tip of an Iceberg**

Note on the modes of delivery for all Intercultural Labs:

Synchronous or in-person delivery mode: The Labs 1, 2, and 3 can be completed synchronously or in-person, in which case all of their parts (except the Reflection Assignment) can be completed in one 50-minute class period: introduction of the task, small-group/pair discussion, whole-group discussion, and group debrief (use breakout rooms for small group discussions if in synchronous online mode).

NB: The “Alternative Lab: La punta dell'iceberg – The Tip of an Iceberg” is meant to be delivered in person only, as it requires direct interaction among the members of different teams

Asynchronous delivery mode: The Labs 1,2, and 3 can be completed asynchronously. Lab 1: Investigatori interculturali – Intercultural investigators and Lab 2: Disegniamo una casa - Draw a House require small group/pair work and meeting with group members outside class time and/or commenting on classmates' posts on the Discussion Board. Lab 3: Gettiamo un ponte verso l'altro – Bridging behaviors, if delivered asynchronously, can be set up as an individual activity. The duration of the Labs may vary if delivered asynchronously.