Introduction:
As per Jennifer Stanchfield (2019):
"...this active, playful group memory game...can be a method to encourage participants to study up on each other's names, and gives them an excuse to ask and clarify about their names when you give them few minutes at the start of the game to check in with each other and review names together—friendly competition can be a great motivator!"

Objectives:
As a result of this activity, participants will be able to:
1. Recognize the importance of learning, recalling, and correctly pronouncing names.
2. Develop and apply strategies for learning names in new settings.

Time:
20 minutes.

Group Size:
Small Group.

Materials:
A spot marker to designate the “turn around” point.

Intercultural Development Continuum Stages:
- Minimization
- Acceptance

AAC&U Intercultural Knowledge and Competence Goals:

Verbal and Nonverbal Communication
- To articulate a complex understanding of cultural differences in verbal and nonverbal communication (e.g., demonstrates understanding of the degree to which people use physical contact while communicating in different cultures or use direct/indirect and explicit/implicit meanings).
- To skillfully negotiate a shared understanding based on these differences.

Curiosity
- To ask complex questions about other cultures.
- To seek out and articulate answers to these questions that reflect multiple cultural perspectives.

Link to Activity Instructions:
• https://blog.experientialtools.com/2019/08/22/the-importance-of-names-and-strategies-for-honoring-them/?mc_cid=47f3af79e9&mc_eid=a491ef4fd0