Introduction:

As per Jennifer Stanchfield (2019):

“Brain research shows that people of all ages like to hide, play, guess, and predict...when presented with the challenge, participants will study up on each other's names and remind each other about correct pronunciations.”

Objectives:

As a result of this activity, participants will be able to:

1. Recognize the importance of learning, recalling, and correctly pronouncing names.
2. Develop and apply strategies for learning names in new settings.

Time:

20 minutes.

Group Size:

Small Group.

Materials:

A blanket, sheet, or tarp.

Intercultural Development Continuum Stages:

- Minimization
- Acceptance

AAC&U Intercultural Knowledge and Competence Goals:

Verbal and Nonverbal Communication

- To articulate a complex understanding of cultural differences in verbal and nonverbal communication (e.g., demonstrates understanding of the degree to which people use physical contact while communicating in different cultures or use direct/indirect and explicit/implicit meanings).
- To skillfully negotiate a shared understanding based on these differences.

Curiosity

- To ask complex questions about other cultures.
- To seek out and articulate answers to these questions that reflect multiple cultural perspectives.

Activity Instructions:

1. Link to Activity Instructions:
2. Debriefing questions:

- Was it difficult to remember others' names?
- What pronunciation cues did you use?
- What was it like to tell someone how to pronounce your name?
- What was it like to learn how to pronounce others' names?

https://blog.experientialtools.com/2019/08/22/the-importance-of-names-and-strategies-for-honoring-them/?mc_cid=47f3af79e9&mc_eid=a491ef4fd0