**Introduction:**

As per Jennifer Stanchfield (2013):

"'Telegraph' is one of my favorite communication focused activities. Not only does this activity jumpstart reflection about communication, it also builds trust, initiates reflection on the pitfalls of gossip and the importance of thinking before acting. It also can be integrated into a lesson on probability in math classes."

**Facilitator Notes**

Be aware that this activity requires that participants hold hands with one another.

**Objectives:**

As a result of this activity, participants will be able to:

1. "Practice and explore probability, communication and miscommunication, trust, collaboration, thinking before acting, executive functioning." (Stanchfield, 2013)

**Time:**

30 minutes.

**Group Size:**

Small group.

**Materials:**

"Novel object" and a coin (see link to activity instructions for more details) (Stanchfield, 2013).

**Intercultural Development Continuum Stages:**

- Minimization
- Acceptance
- Adaptation

**AAC&U Intercultural Knowledge and Competence Goals:**

Verbal and Nonverbal Communication

- To articulate a complex understanding of cultural differences in verbal and nonverbal communication (e.g., demonstrates understanding of the degree to which people use physical contact while communicating in different cultures or use direct/indirect and explicit/implicit meanings).
- To skillfully negotiate a shared understanding based on these differences.

**Other Skills:**

Teamwork.

**Link to Activity Instructions:**

• https://blog.experientialtools.com/2013/10/12/communication-activities-part-one/