Overview:
This lesson plan will challenge participants to consider how their point of view dictates their perceptions. They will stand up and rotate their fingers/arms around as if they were a clock and reflect on how the direction of their fingers relates to perception.

Background and Information:
This activity was created by Sivasailam "Thiagi" Thiagarajan and Tracy Tagliati. It was originally published in the first edition of their book Jolts! Activities to Wake up and Engage Your Participants (see citation below). Directions and a video demonstration are also available online (see links below).

Objectives:
As a result of this activity, participants will be able to:

1. Discuss an experience when perceptions of something were dependent on point of view.

Time:
15 minutes

Group Size:
Entire group

Materials:
No materials required for this activity.

Intercultural Development Continuum Stages:
- Denial
- Polarization
- Minimization
- Acceptance

AAC&U Intercultural Knowledge and Competence Goals:
Openness:
- To initiate and develop interactions with culturally different others.
- To suspend judgment in valuing interactions with culturally different others.

Other Skills:
Teamwork; Diversity, Equity, and Inclusion

Links to Activity Instructions & Additional Resources:
- Activity instructions from SIETAR USA
- Activity instructions from the Thiagi Group
- Activity instructions from a post by Thiagi on LinkedIn
- A video demonstration on YouTube posted by the Thiagi Group

Related Tools:
Similar tools:

- Au Contraire
- Birds of a Feather
- Draw a Tree
- Duck or Rabbit
- Multiple Realities
- Newton
- Photo Analysis
- Seven Words
- Ten Sentences