

Overview:

This lesson plan will challenge participants to consider how their point of view dictates their perceptions. They will stand up and rotate their fingers/arms around as if they were a clock and reflect on how the direction of their fingers relates to perception.

Background and Information:

This activity was created by Sivasailam "Thiagi" Thiagarajan and Tracy Tagliati. It was originally published in the first edition of their book *Jolts! Activities to Wake up and Engage Your Participants* (see citation below). Directions and a video demonstration are also available online (see links below).

Objectives:

As a result of this activity, participants will be able to:

1. Discuss an experience when perceptions of something were dependent on point of view.

Time:

15 minutes

Group Size:

Entire group

Materials:

No materials required for this activity.

Intercultural Development Continuum Stages:

- Denial
- Polarization
- Minimization
- Acceptance

AAC&U Intercultural Knowledge and Competence Goals:

Openness:

- To initiate and develop interactions with culturally different others.
- To suspend judgment in valuing interactions with culturally different others.

Other Skills:

Teamwork; Diversity, Equity, and Inclusion

Links to Activity Instructions & Additional Resources:

- [Activity instructions from SIETAR USA](#)
- [Activity instructions from the Thiagi Group](#)
- [Activity instructions from a post by Thiagi on LinkedIn](#)
- [A video demonstration on YouTube posted by the Thiagi Group](#)

Related Tools:

Similar tools:

- [Au Contraire](#)
- [Birds of a Feather](#)
- [Draw a Tree](#)
- [Duck or Rabbit](#)
- [Multiple Realities](#)
- [Newton](#)
- [Photo Analysis](#)
- [Seven Words](#)
- [Ten Sentences](#)