

## Publications on Short-Term Study Abroad Learning Outcomes by Purdue Study Abroad Leaders (by year)

### **2019**

- Allen, E. C., Lofgren, E. A., & Brady, C. M. (2019). Digital Seanchai: Using Digital Storytelling to Assess Outcomes of a Study Abroad Course. *NACTA Journal*, 63(1).
- Bittinger, M.D. & Yngve, K.N. (2019). An Instructor's Experiment: Adding Intentional Global Competence into a Pre-existing Short-Term Study Abroad Program. HubICL Research Repository: <https://hubicl.org/publications/49/2>
- Grant, J. L. (2019). *Development of Intercultural Competence Through Short-Term Study Abroad Programming* (Doctoral dissertation, Purdue University Graduate School). [https://hammer.figshare.com/articles/Development\\_of\\_Intercultural\\_Competence\\_Through\\_Short-Term\\_Study\\_Abroad\\_Programming/8279381/1](https://hammer.figshare.com/articles/Development_of_Intercultural_Competence_Through_Short-Term_Study_Abroad_Programming/8279381/1)
- Gray, C.M., Toombs, A.L, Owczarak, M. & Watkins, C. (2019) Digital civics goes abroad. *Interactions*, 26, 2, 74-77. DOI: <https://doi.org/10.1145/3301661>
- Kozak, B., & Wang, P. H. (2019). International aviation collaboration in a study abroad program. <https://docs.lib.purdue.edu/aseeil-insectionconference/2019/curriculum/2/>
- McComb, S. A., Fedele, L., Brunese, P. A., & Simpson, V. L. (2019). An Interprofessional, Intercultural, Immersive Short-Term Study Abroad Program: Public Health and Service Systems in Rome. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 31(1), 148-168. [https://frontiersjournal.org/wp-content/uploads/2019/04/XXXI-1-McComb\\_et\\_al-Public\\_Health\\_and\\_Service\\_Systems\\_in\\_Rome.pdf](https://frontiersjournal.org/wp-content/uploads/2019/04/XXXI-1-McComb_et_al-Public_Health_and_Service_Systems_in_Rome.pdf)
- Steeb, D. R., Miller, M. L., Schellhase, E. M., Malhotra, J. V., McLaughlin, J. E., Dascanio, S. A., & Haines, S. T. (2019). Global Health Learning Outcomes by Country Location and Duration for International Experiences. *American Journal of Pharmaceutical Education*, ajpe7682.
- Tanoos, J. (2019). Impact of Two Different Styles of Excursions During a Short-Term Undergraduate Study Abroad Experience, *Global Journal of Human-Social Science: Sociology and Culture*, 19,3. <https://hubicl.org/publications/53/1>

### **2018**

- Gondra, A., & Czerwionka, L. (2018). Intercultural Knowledge Development During Short-Term Study Abroad in the Basque Country: A Cultural and Linguistic Minority Context. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 30(3).
- Yngve, K.N. (2018) Intercultural Development Outcomes of 24 Purdue Short-Term Study Abroad Programs. [https://www.purdue.edu/idata/documents/OIRAE\\_Briefings/Short-Term\\_Study\\_Abroad\\_December\\_2018.pdf](https://www.purdue.edu/idata/documents/OIRAE_Briefings/Short-Term_Study_Abroad_December_2018.pdf)

## **2017**

- Czerwionka, L., & Cuza, A. (2017A). A pragmatic analysis of L2 Spanish requests: Acquisition in three situational contexts during short-term study abroad. *Intercultural Pragmatics*, 14(3), 391-419.
- Czerwionka, L., & Cuza, A. (2017B). Second language acquisition of Spanish service industry requests in an immersion context. *Hispania*, 100(2), 239-260.
- Krishnan, L. A., Masters, C., Holgate, H., Wang, C., & Calahan, C. A. (2017). Structured study abroad enhances intercultural competence. *Teaching and Learning in Communication Sciences & Disorders*, 1(1), 5.
- Mody, M., Gordon, S., Lehto, X., & Adler, H. (2017). Study abroad and the development of college students' travel venturesomeness. *Tourism Management Perspectives*, 24, 126-138.
- Pilotte, M. K., & Radcliffe, D. F. (2017, October). Preparing students for intensive global fieldwork. In *2017 IEEE Frontiers in Education Conference (FIE)* (pp. 1-5). IEEE.
- Rapoport, A. (2017). Perception of global citizenship among international participants of study abroad programs. *World Studies in Education*, 18(1), 5-21.
- Snodgrass, L. L. (2017). *The effects of internship abroad curricular experiential interactions on the cultural intelligence of program participants* (Doctoral dissertation, Purdue University).

## **2016**

- Dockrill, H., Rahatzad, J., & Phillion, J. (2016). The benefits and challenges of study abroad in teacher education in a neoliberal context. In *Teacher Education: Concepts, Methodologies, Tools, and Applications* (pp. 167-182). IGI Global.
- Krishnan, L. A., Richards, K. A. R., & Simpson, J. M. (2016). Outcomes of an international audiology service-learning study-abroad program. *American Journal of Audiology*, 25(1), 1-13.
- Masters, C., & Krishnan, L. A. (2016). Study Abroad and Student Learning: Tales from Zambia. *The Hearing Journal*, 69(11), 28-30.

## **2014**

- Behnke, C., Seo, S., & Miller, K. (2014). Enhancing the study abroad experience: A longitudinal analysis of hospitality-oriented, study abroad program evaluations. *Tourism Management*, 42, 271-281.
- Jesiek, B. K., Haller, Y., & Thompson, J. (2014). Developing Globally Competent Engineering Researchers: Outcomes-Based Instructional and Assessment Strategies from the IREE 2010 China Research Abroad Program. *Advances in Engineering Education*, 4(1), n1.
- Kraebber, H. W., Donaldson, E. S., & Hackney, K. M. (2014, June). Impact of Study Abroad—10 Years of Trips to Germany with Students. In *2014 ASEE International Forum* (pp. 20-21).