Tasks must be completed by deadlines listed below.

**Statement of Purpose**

The purpose of this pedagogy program is to help build a Purdue Community of Scholarly Practice that understands what recent research is teaching us about how students learn to cross cultures effectively. If you have concerns about step one or six below, please see our statement of confidentiality, next page.

|  |  |
| --- | --- |
| Task List | Deadlines |
| 1. **Take the IDI.\*** You will receive an email with an access code that you can use to log into the IDI website to take the inventory. Note: If you have taken the IDI in the past, please retake it anyway – we need your results to make the group report as accurate as possible. Moreover, we have found that multiple IDI reports/debriefings are beneficial to developing intercultural sensitivity. *You must take the IDI before September 29th, 2019 so that a group debriefing video can be created from the results prior to the first IPG workshop on October 1st.* Even those not planning to attend the October 1st workshop will need to take the IDI by Sept 29th so that we have complete group results to analyze.
 | 09/29/2019 |
| 1. **Read assigned documents on IPG BlackBoard site.** If you do not have access to this site, please email Dr. Daniel Jones at dcjones@purdue.edu to be added.
 | Before attending Workshop #1 |
| 1. **Complete the post-reading Qualtrics Quiz:** either the multiple-choice or short response quiz.
 | Before attending Workshop #1 |
| 1. **View IDI Group debriefing video**

See BlackBoard for link. | Before attending Workshop #2 |
| 1. **Schedule an individual debriefing for your IDI to be held before December 4th.** Log onto <https://ippu.mywconline.com/register.php> and register an account. Choose a time for your debriefing. You will receive a confirmation email and a reminder. Your IDI debriefing must be scheduled, but not necessarily completed by Workshop #1.
 | Appointment scheduled by Oct 4th  |
| 1. **Review your IDI debriefing documents.** When you receive your reminder of your IDI debriefing appointment, you will receive your results as an attachment. Please read each document carefully before your individual debriefing. If for some reason you do not receive these as an attachment, contact cilmar@purdue.edu.
 | Before individual debriefing appointment |
| 1. **Reporting your Individual IDI Debrief.** Once you have completed your individual IDI debrief you will need to return to the Pre-Workshop page on BlackBoard to access this Assignment link. There you will be able to submit the details of your appointment: Debriefer, Date, time of appointment.
 | Following individual debriefing appointment |

\***Statement of Confidentiality**

With respect to the Intercultural Development Inventory, Purdue faculty who have done this training in the past have told us that they benefitted from taking it in three ways:

1. Understanding the use of the IDI as a predictive tool for the different ways that students respond to their study abroad environment as a learning opportunity.
2. Understanding how to mentor students more effectively in cross-cultural situations.
3. Understanding what the research on intercultural learning is telling us.

**We want to be particularly clear that Purdue is not using this tool for assessment of YOU! Your individual results will be available only to you and to the person you choose to be your debriefer; they are entirely confidential. No deans or department head or tenure committee members will have access to your individual results.**

Every Qualified Administrator of the IDI has signed, as part of the certification process, a statement of professional ethics and confidentiality. Most Purdue QAs who provide debriefings are also FERPA-trained and CITI-trained. We note, however, that the IDI is a professional development assessment tool, not unlike taking the Myers-Briggs or the Strengthfinders.