The objective of this grant is to promote and assess intercultural learning outcomes in faculty-led study abroad programs. The IPG is a discretionary grant. Recipients are awarded the sum of $2,000 upon accomplishment of the following elements:

* Completion of the on-line Pre-Workshop tasks, which include
  1. Taking the Intercultural Development Inventory (IDI)
  2. Completing assigned pre-reading
  3. Completing one of two reflective quizzes (essay or multiple choice available)
  4. View IDI Group Debriefing video (link provided on Blackboard)
  5. Schedule Individual IDI Debriefing via CILMAR IDI Debriefing calendar
  6. Review IDI results ahead of debriefing
  7. Report participation in Individual IDI debriefing appointment

Not required prior to Workshop start: Complete a confidential debriefing by an IDI Qualified Administrator.

* Completion of a sequence of four (4) two-hour workshops and their related assignments.
  + Complete your individual debriefing with a Qualified Administrator.
    - Submit the date, time, and name of the QA who debriefs you in the IPG Pre-Workshop task #7 assignment link on Blackboard no later than December 4th.
  + Attend Workshop #1: Learning Outcomes and Self-Awareness
  + Upload two homework assignments from Workshop #1 in Blackboard
    - one reflective activity – Who am I?
    - one element of backwards design – Learning Outcomes
  + Attend Workshop #2: Assessment and Curiosity/Worldview Frameworks
  + Upload two homework assignments from Workshop #2 in Blackboard
    - one reflective activity – Crossing Borders film clips
    - one element of backwards design – Assessment Tool
  + Attend Workshop #3: Learning Activities and Communication/Teamwork
  + Upload two homework assignments from Workshop #3 in Blackboard
    - one reflective activity – Hot Buttons
    - one element of backwards design –Activities
  + Attend Workshop #4: Action Planning and Openness/Empathy
  + Completion of an action plan cycle for proposed study abroad program which includes:
    - Uploading a plan to Blackboard that identifies a suitable intercultural learning outcome, an appropriate assessment, and one or more suitable learning activities for your study abroad program
    - Meeting individually with Katherine Yngve after finishing the workshop series and before leaving for your study abroad program to review your action plan (or discuss on-campus alternatives if your program is canceled)
    - Submitting data and a report on your assessment results to both the International Program Officer of your college and CILMAR within 10 days of the completion of your study abroad program