1. Which framework (e.g., AAC&U Intercultural Knowledge and Competence VALUE rubric or Global Learning rubric, or a social justice or teamwork focused framework) most closely aligns with the curriculum and context of your study abroad program?
2. What one or two specific intercultural student learning outcomes will you concentrate on in your upcoming study abroad program? Be specific. Include not only what you want students to be able to do after the program but also to what level, extent, or degree of competence. For example, in the AAC&U rubric, you might choose self-awareness and then copy the cell under the column that seems a realistic goal for your students’ learning.
3. Why are the SLOs you chose the most appropriate in this case? Things to consider might include fit with the course you teach on study abroad, the students’ overall program of study, the program destination, design, and length, and your own interests, goals, and comfort level.