**2019**

Allen, E. C., Lofgren, E. A., & Brady, C. M. (2019). Digital Seanchai: Using Digital Storytelling to Assess Outcomes of a Study Abroad Course. *NACTA Journal*, *63*(1).

Bittinger, M.D. & Yngve, K.N. (2019). An Instructor’s Experiment: Adding Intentional Global Competence into a Pre-existing Short-Term Study Abroad Program. HubICL Research Repository:

Grant, J. L. (2019). *Development of Intercultural Competence Through Short-Term Study Abroad Programming* (Doctoral dissertation, Purdue University Graduate School). [https://hammer.figshare.com/articles/Development\_of\_Intercultural\_Competence\_Through\_Short -Term\_Study\_Abroad\_Programming/8279381/1](https://hammer.figshare.com/articles/Development_of_Intercultural_Competence_Through_Short-Term_Study_Abroad_Programming/8279381/1)

Gray, C.M., Toombs, A.L, Owczarak, M. & Watkins, C. (2019) Digital civics goes abroad. *Interactions***,** 26, 2, 74-77. DOI: <https://doi.org/10.1145/3301661>

Kozak, B., & Wang, P. H. (2019). International aviation collaboration in a study abroad program. <https://docs.lib.purdue.edu/aseeil-insectionconference/2019/curriculum/2/>

McComb, S. A., Fedele, L., Brunese, P. A., & Simpson, V. L. (2019). An Interprofessional, Intercultural, Immersive Short-Term Study Abroad Program: Public Health and Service Systems in Rome.

*Frontiers: The Interdisciplinary Journal of Study Abroad*, *31*(1), 148-168. [https://frontiersjournal.org/wp-content/uploads/2019/04/XXXI-1-McComb\_et\_alPublic\_Health\_and\_Service\_Systems\_in\_Rome.pdf](https://frontiersjournal.org/wp-content/uploads/2019/04/XXXI-1-McComb_et_al-Public_Health_and_Service_Systems_in_Rome.pdf)

Steeb, D. R., Miller, M. L., Schellhase, E. M., Malhotra, J. V., McLaughlin, J. E., Dascanio, S. A., & Haines, S. T. (2019). Global Health Learning Outcomes by Country Location and Duration for International Experiences. *American Journal of Pharmaceutical Education*, ajpe7682.

Tanoos, J. (2019). Impact of Two Different Styles of Excursions During a Short-Term Undergraduate Study Abroad Experience, *Global Journal of Human-Social Science: Sociology and Culture, 19,3.*

**2018**

Gondra, A., & Czerwionka, L. (2018). Intercultural Knowledge Development During Short-Term Study Abroad in the Basque Country: A Cultural and Linguistic Minority Context. *Frontiers: The Interdisciplinary Journal of Study Abroad*, *30*(3).

Yngve, K.N. (2018) Intercultural Development Outcomes of 24 Purdue Short-Term Study Abroad

Programs. [https://www.purdue.edu/idata/documents/OIRAE\_Briefings/Short-](https://www.purdue.edu/idata/documents/OIRAE_Briefings/Short-Term_Study_Abroad_December_2018.pdf)

[Term\_Study\_Abroad\_December\_2018.pdf](https://www.purdue.edu/idata/documents/OIRAE_Briefings/Short-Term_Study_Abroad_December_2018.pdf)

**2017**

Czerwionka, L., & Cuza, A. (2017A). A pragmatic analysis of L2 Spanish requests: Acquisition in three situational contexts during short-term study abroad. *Intercultural Pragmatics*, *14*(3), 391-419.

Czerwionka, L., & Cuza, A. (2017B). Second language acquisition of Spanish service industry requests in an immersion context. *Hispania*, *100*(2), 239-260.

Krishnan, L. A., Masters, C., Holgate, H., Wang, C., & Calahan, C. A. (2017). Structured study abroad enhances intercultural competence. *Teaching and Learning in Communication Sciences &*

Mody, M., Gordon, S., Lehto, X., & Adler, H. (2017). Study abroad and the development of college students' travel venturesomeness. *Tourism Management Perspectives*, *24*, 126-138.

Pilotte, M. K., & Radcliffe, D. F. (2017, October). Preparing students for intensive global fieldwork. In *2017 IEEE Frontiers in Education Conference (FIE)* (pp. 1-5). IEEE.

Rapoport, A. (2017). Perception of global citizenship among international participants of study abroad programs. *World Studies in Education*, *18*(1), 5-21.

Snodgrass, L. L. (2017). *The effects of internship abroad curricular experiential interactions on the cultural intelligence of program participants* (Doctoral dissertation, Purdue University).

**2016**

Dockrill, H., Rahatzad, J., & Phillion, J. (2016). The benefits and challenges of study abroad in teacher education in a neoliberal context. In *Teacher Education: Concepts, Methodologies, Tools, and Applications* (pp. 167-182). IGI Global.

Krishnan, L. A., Richards, K. A. R., & Simpson, J. M. (2016). Outcomes of an international audiology service-learning study-abroad program. *American Journal of Audiology*, *25*(1), 1-13.

Masters, C., & Krishnan, L. A. (2016). Study Abroad and Student Learning: Tales from Zambia. *The*

**2015**: none

**2014**

Behnke, C., Seo, S., & Miller, K. (2014). Enhancing the study abroad experience: A longitudinal analysis of hospitality-oriented, study abroad program evaluations. *Tourism Management*, *42*, 271-281.

Jesiek, B. K., Haller, Y., & Thompson, J. (2014). Developing Globally Competent Engineering Researchers: Outcomes-Based Instructional and Assessment Strategies from the IREE 2010 China Research Abroad Program. *Advances in Engineering Education*, *4*(1), n1.

Kraebber, H. W., Donaldson, E. S., & Hackney, K. M. (2014, June). Impact of Study Abroad–10 Years of Trips to Germany with Students. In *2014 ASEE International Forum* (pp. 20-21).