Socially Just Continuum*	Institution	Population	URL or Details	Key Instrument(s)
Bias Free	Capella University	All learners		Competency Dashboard
Culturally Responsive	Amaujaq National Centre for Inuit Edu	Aboriginal Learners	https://www.tandfonline.com/d	Comparative Case Studies
Culturally Responsive	IUPUI	Music Therapy students	https://assessmentinstitute.iupu	Choose-your-own assessments
Culturally Responsive	Montana State University	Doctoral candidate	https://scholarworks.montana.e	Case Study
Culturally Responsive	Portland State Univ.	All learners	https://www.learningoutcomesa	E-portfolios & Focus Groups
Culturally Responsive	Purdue University	All learners	https://hubicl.org/publications/1	Retention & Grad Data
Culturally Responsive	San Diego State Univ.	Commuter Students	https://www.learningoutcomesa	Population-specific Survey
Culturally Responsive	UNC-Charlotte	All learners	AALHE Intersections Journal, Spr	Artifacts of Learning (+ Rubric)
Culturally Responsive	Univ. of Illinois, Urbana-Champaign	All learners	https://www.learningoutcomesa	Data Disaggregation
Culturally Responsive	University at Albany (SUNY)	First-Year students	https://www.albany.edu/studen	6-Week Belongingness Survey
Socially Just	Capital University	All learners	https://www.learningoutcomesa	Campus Climate Survey
Socially Just	Cornell University	First Year Students	https://www.learningoutcomesa	Ripple Effect Mapping
Socially Just	Hawaii State Dept of Ed	All learners	http://www.hawaiipublicschools	Indigenous Outcomes Framework
Socially Just	Saint Edwards Univ.	All learners	https://www.learningoutcomesa	Curriculum Mapping
Socially Just	Southern Methodist Univ.	Black Students	NEean Fall Forum 2020 (Member	Textual Analysis
Socially Just	Univ. of San Francisco	Student Housing residents	https://www.nxtbook.com/nxtbc	Community Development Tracing
Socially Just	University of San Diego	First & 2nd Yr Students	IUPUI Assessment Institute 2020	NSSE & CECE Surveys
Deconstructed	Athenian School	All learners	https://www.nais.org/magazine/	Inclusion Dashboard
Deconstructed	Bridgewater State Univ.	All learners	https://www.learningoutcomesa	Document Review
Deconstructed	East Carolina University	Writing Center users (studen	AALHE Intersections Journal, Spr	Writing Center Usage Data
Deconstructed	Purdue University	Orientation Leaders	https://www.purdue.edu/stepst	Formative Assessment (IDI)
Deconstructed	Southern Methodist Univ.	BIPOC Students	NEean Fall Forum 2020 (Member	Anti-Deficit Framework
Deconstructed	UNC-Charlotte	Selected STEM classes	https://sacscoc.org/app/uploads	Surveys (students; faculty)
Deconstructed	Univ. of North Florida	First Gen students	AALHE Intersections Journal, Spr	Survey of Student Engagement
Deconstructed	Univ. of Saskatchewan	Aboriginal Learners	https://ineducation.ca/ineducati	Focus Groups
Deconstructed	Univ. of Wisconsin (Madison)	Applicants for study abroad	Forthcoming	Disaggregated GPA Data
Deconstructed	Western Michigan Univ.	Student Conduct Referrals	AALHE Intersections Journal, Spr	Archival Review
Deconstructed	Santa Clara University	First-Year Writing Courses	https://repository.arizona.edu/b	Interviews

 For details of the Continuum of Socially Just Assessement, consult

Henning, G. W., & Lundquist, A. E. (2018, August). Moving towards socially just assessment

(Equity Response). Urbana, IL: University of Illinois and Indiana University, National Institute for

https://www.learningoutcomesassessment.org/wp-content/uploads/2019/08/EquityResponse-HenningLundquist.pdf

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