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HubICL Hu

Intercultural Learning H

Profile of Katherine Yngve, CILMAR's In-House "D

An integral component of the Intercultural Learning Hub (HubICL) is promoting best practices in teaching and learning. Katherine Yngve, Associate Director of Intercultural Outcomes Assessment at Purdue University's Center for Intercultural Learning, Mentoring, Assessment, and Research (CILMAR) understands that "learning doesn't just happen," and her professional mission is to conceptualize how assessment can make students' intercultural learning experiences deeper and more meaningful.

Upon arriving at Purdue in 2014, some of her first major accomplishments included co-designing and facilitating the Semester Abroad in Intercultural Learning (SAIL) mentoring course now overseen by Dr. Dan Jones and developing the faculty Intercultural Pedagogy Grant (IPG) training curriculum alongside Dr. Kris Acheson-Clair, who is now Director of CILMAR.

Yngve credits her success in landing the position at Purdue to the time she spent at the University of Minnesota's prestigious International Education doctoral program. It was at the University of Minnesota where she was first exposed to a variety of assessment instruments, but her interest in intercultural research stemmed from her experiences as a study abroad advisor. Yngve observed that her interventions weren't necessarily making a difference in what students got out of her study abroad programs, so she realized that there was more she needed to know about how learning occurs.

Yngve characterizes her current role at CILMAR as assessment consultant and “data whisperer.” Her main concern is always with the learning outcomes and the connections between the numbers represented in a piece of data and the people they represent.

She likes to emphasize
and statistics. It’s a littl
thinking about the hum

Critical to Yngve’s hun
the concept of backwar
develop curricula and le
outcomes as the starting

Yngve characterizes bac
nurtured” the HubICL,
the Digital Toolbox are
AAC&U Intercultural K
Rubric in mind.

The tools in the Toolbo
which is assessment. Yr
majority of the 72 asses
Several of those tools—
Inventory, the Content
Rubric for Intercultural
by Yngve herself.

However, it is her Asse
proud of because of the
looking for an assessme
outcomes. For her next
collection of research st
replication, particularly

Beyond the HubICL, Y
equity, assessment, and
with Acheson-Clair, Dr
guest editors for a speci
education abroad for *Fr*
of Study Abroad. Propo
July 31, 2020.

Resources for Adapting Intercultural Learning in the

Because of the COVID-19 pandemic, educators at all levels are experiencing an unprecede
learning experiences normally designed for face-to-face environments. To help ease the st
team has created several collections with resources and learning activities for online learni

COIL (Collaborative Online Intercultural Learning) a.k.a. Globally Connected Teaching a
Education

- This collection is geared toward educators who are interested or already involved i
activities that can be used in a collaborative online environment as well as resource

Domestic and International Responses to COVID-19

- This collection features news articles and videos that demonstrate how various cultu
19 pandemic. If you are teaching an intercultural learning course—or are looking t
your teaching—you can use these sources as the basis for discussions about how cul

On-Line Intercultural Learning Curriculum Resources

- This collection includes links to intercultural certificates and massive open online c
a learner's own paces. It also spotlights resources for assessing and transitioning to

Research on Virtual Intercultural Learning

- This collection provides links to peer reviewed studies that address online intercultu
online learning environments, online learning design, online mentoring, and online

Tools for Distance Learning

- The 97 HubICL tools featured in this collection are either specifically designed for
online learning environments. Each post in the collection provides an overview of t
virtually.

Virtual Exchange and Summer 2020 Ideas and Resources

- Since study abroad experiences have largely been cancelled, this collection provide
of the benefits of immersion in another culture. It includes resources on facilitating
experiences.

New Toolbox Tools from CILMAR Workshops

The HubICL is a collaborative space where members can share the intercultural learning a
for their own teaching. Periodically, CILMAR hosts workshops that encourage participant
the HubICL Toolbox. Below you'll find tools that were submitted by participants of sever

Thiagi Tool Creation Workshop—July 2019

Synthesis Through Song

Created by Nastasha E. Johnson, Purdue Libraries & School of Information Studies

Synthesis Through S
where students work t
cultural norms portra
simulates the process
relationships, concept

Speed Friending

Adapted by Terry Ham, Purdue College of Science

Adapted from NAFS/
activity in a variety o
Friending encourage
them recognize the si
other and grow their

Intercultural Development Orientations Classification Card Game

Adapted by Dr. Kris Acheson-Clair, CILMAR

Adapted from Janet B
Intercultural Develo
Card Game asks part
about culture with the
Development Continu
orientations, they will
experiences and wher

Study Abroad Advice Card Game

Created by Dr. Kris Acheson-Clair & Lindsey Macdonald, CILMAR, and Purdue Study Abroad Advisers

In **Study Abroad Ad**
provided with a set of
advice for students to
they study abroad. Th
the cards until they ha
most important advic
why they chose that c
process they used to e

Human behavior is cc
attribute someone's a

Universal Cultural or Personal Card Game

Adapted by Dr. Kris Acheson-Clair & Lindsey Macdonald, CILMAR

of individual quirk, it
Universal Cultural o
from the University o
Culture? modules—ai
critically about three
(universal, cultural, a
them.

HubICL Workshop: Best Practices in Intercultural Learning Tool Creation an

Where Do You Go When…?

Created by Kristen Seward, Clinical Assistant Professor, Associate Director of the Gifted Education Resource Institute (GERI), Purdue University

Where Do You Go W
and reflect on their "t
self" even means in re
in different situations
where they have felt r
which their identities

Conversation Starters: 200 Questions to Get to Know Someone

Uploaded by Carol Jungman, Intercultural Consultant

The **conversation sta**
only help participants
increase their level of
active listening skills.

Mental Mapping

Created by Dr. Nathan Swanson, Post-Doctoral Fellow, Honors and International Programs, Purdue University

In **Mental Mapping,**
draw, share, and com
space. The goal is to l
people experience the

WISE Pre-Conference Workshop: Best Practices in Intercultural Learning To
February 12, 2020

Guided Writing Exercises

Created by Dr. Bonnie Zare, Associate Professor of Sociology, Virginia Tech

Guided Writing Exe
used during study abr
experiences. The exer
interpret details from
cultural expectations.

Intercultural People Bingo

Created by Wendy Nugent, Program Manager of Off-

As an adaptation of th
People Bingo helps p
and differences betwe
some characteristics n

Campus Study, Colgate University

used as an icebreaker.

Happy 10th Birthday!

Created by Dr. Jennifer M. Miskec, Program of English, Longwood University

In **Happy 10th Birth**
designing a child's bi
and values that they h
or researching a cultu

Please upload your original or adapted tools here to have them included in the July

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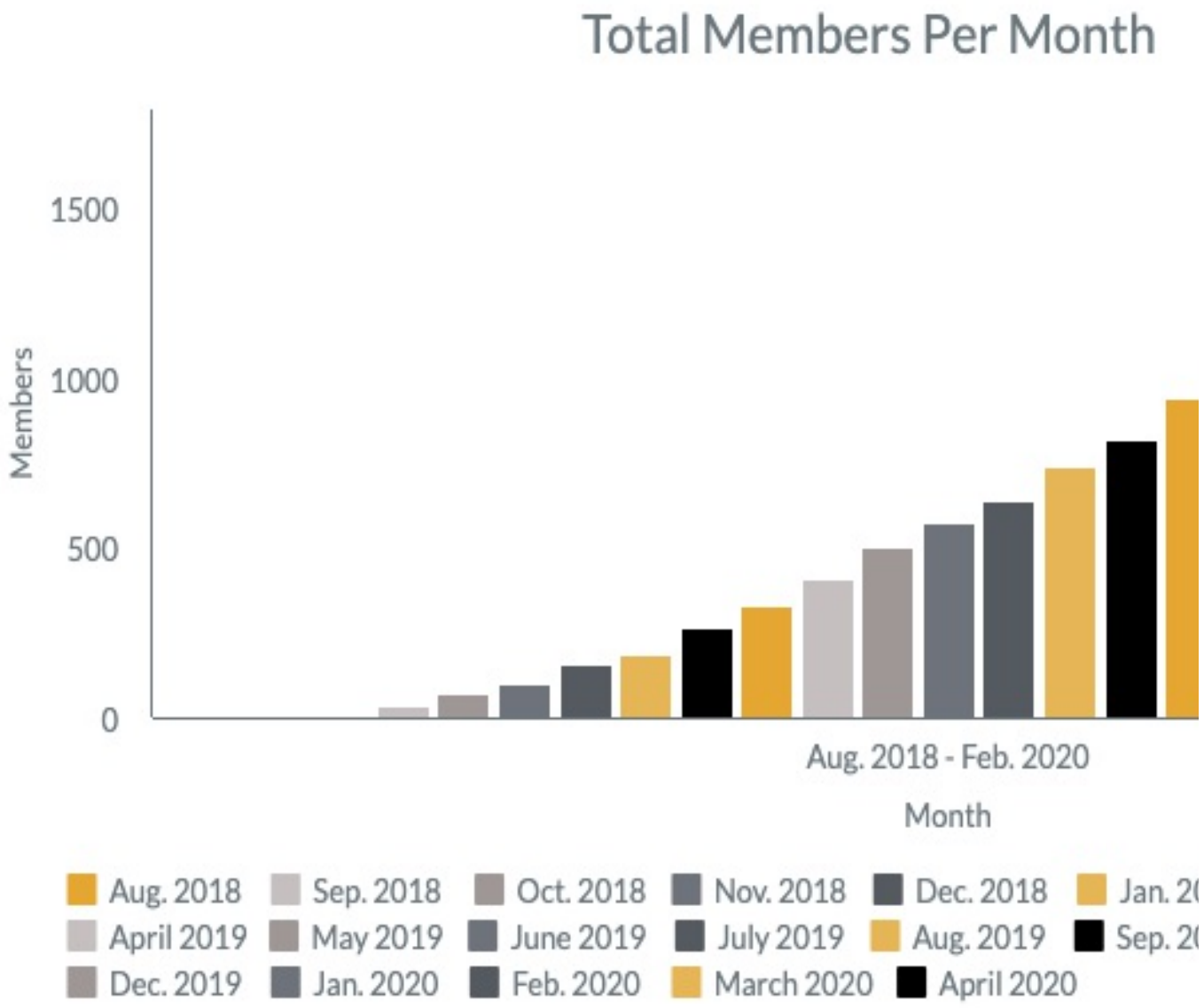
The HubICL Introduces a New Feature in the Toolbo

As you were browsing through the Toolbox, you may have noticed that some of the tools them. If you hover over that icon, you'll see the words "Download lesson plan." Lesson p they incorporate the information provided in the tabs of each tool all into one document. I the tool, learning objectives, duration of activity, group size, materials, theoretical framew them), and a list of related tools. These lesson plans are designed to improve the user expe the option to "download and go" as they prepare intercultural learning experiences.

The following 36 tools now include downloadable lesson plans:

- 25 Questions
- Crossword Puzzle
- Self-Care 101
- Flower's Point of View, A
- Effective Listening Inventory
- Critical Reflection Rubric
- Content Analysis Rubric for Journals & Blogs
- Living in a Bubble
- Ice Sculpture (per antea Meterorite)
- Iceberg
- Metaphors for Culture
- For Whom the Cowbell Tolls
- Building a House for Diversity
- Critical Mass
- Empathy for Those We Hate
- Tribalism and Empathy
- Stereotypes and Generalizations
- Changed or Not?
- Behavioral Rubric for Intercultural Competence
- Introduction to
- Auditing Your
- Journey to Giz
- Intercultural A
- Mental Blocks and Privilege
- Adapt or Be Y
- Familiar and U
- Identity-Based
- Intercultural D Card Game
- Needs and Bel
- Study Abroad
- Understanding
- Universal Cult
- Disagree Bette
- Five Nosy Que
- Emotional Res
- Emojis and Cu

HubICL Growth


Total Members Per Month
1500
1000
500
0
Members
Aug. 2018 - Feb. 2020
Month
Aug. 2018
Sep. 2018
Oct. 2018
Nov. 2018
Dec. 2018
Jan. 2(
April 2019
May 2019
June 2019
July 2019
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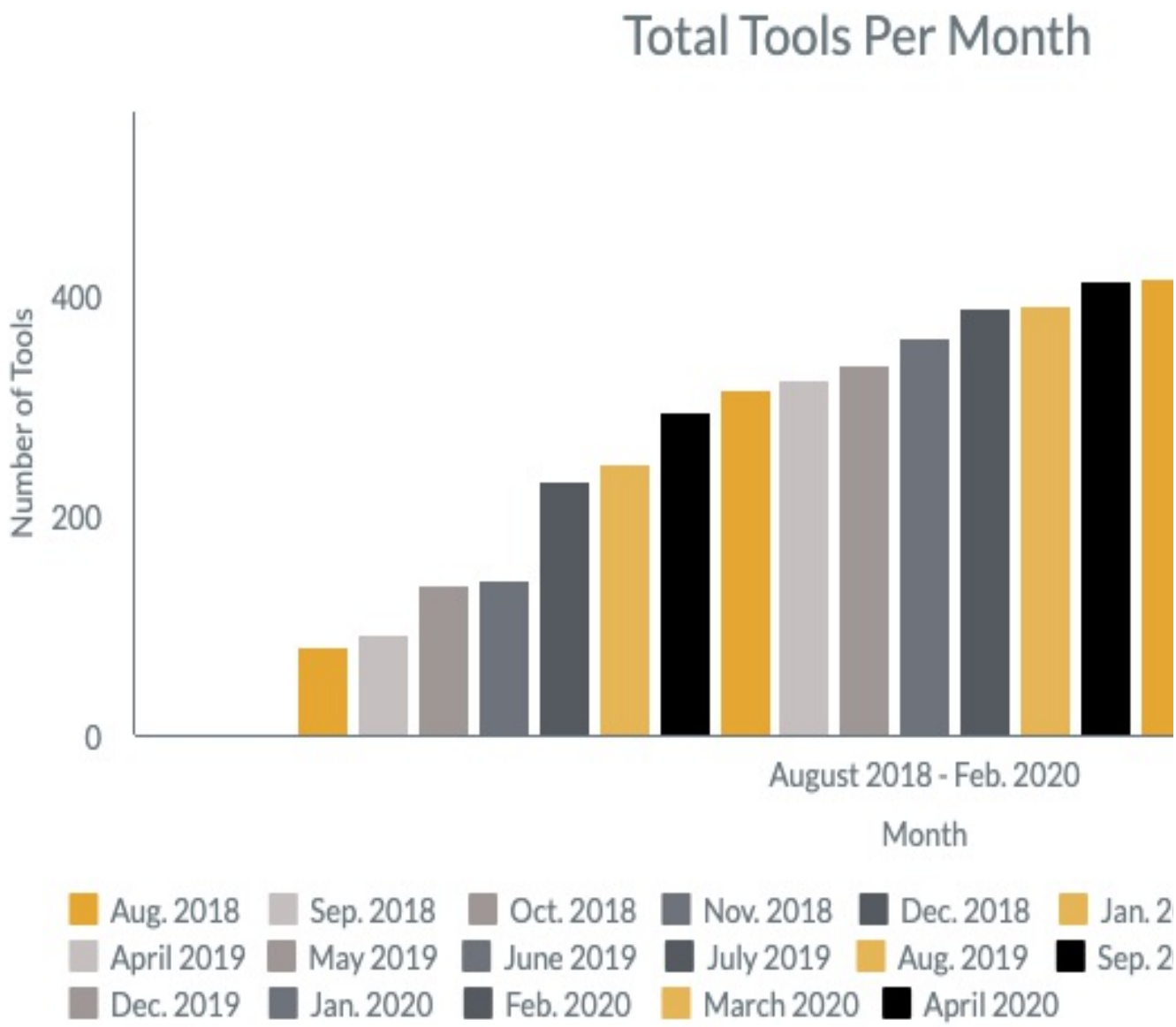
Feb. 2020
March 2020
April 2020



As of April 2020, the HubICL has reached 1,709 members and 541 tools in the Too
482 institutions of higher education, 122 private/nonprofit/government organi

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The HubICL was created by Purdue University's Center for Intercultural Learning, M
(CILMAR)

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