# Global Leadership in Valencia, Spain: 2018 Purdue Promise Study Abroad Outcomes 

Prepared for Purdue Promise by Jess Ramsey

Global Leadership in Valencia, Spain is a 3 week study abroad experience that takes place in the May term. It is hosted by Purdue Promise, a unit within Student Success Programs. Purdue Promise is a fullfinancial need scholarship program at Purdue University for low-income Indiana residents that provides support, in addition to financial assistance. Our goal is to help graduate these students on-time and debt-free. Purdue Promise makes Global Leadership in Valencia, Spain affordable and effective by partnering with the Purdue Study Abroad Office and a third-party provider (ISA- International Studies Abroad) to develop the itinerary and to make arrangements for paying funds directly to the provider to maximize student aid eligibility.

Intercultural Learning Objectives (based on the Intercultural Knowledge and Effectiveness Rubric):

- Cultural Self-Awareness: Participants should be able to recognize new perspectives about their own cultural rules and biases.
- Knowledge of Cultural Worldview Frameworks: Participants should be able to demonstrate adequate understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.
- Verbal and Nonverbal Communication: Participants should be able to recognize and participate in cultural differences in verbal and nonverbal communication and begin to negotiate a shared understanding based on those differences.
- Openness: Participants should be able to begin to initiate and develop interactions with culturally different others. They should also begin to suspend judgment in valuing their interactions with culturally different others.

These objectives target the "Emerging" level (Level 2) of intercultural knowledge and effectiveness.

In order to achieve these targets, students participated in the following activities and lectures:

| Activity | Cultural Self- <br> Awareness | Knowledge of Cultural <br> Worldview Framework | Verbal and Nonverbal <br> Communication | Openness |
| :--- | :---: | :---: | :---: | :---: |
| IDI Assessment and Debrief | $\checkmark$ |  |  |  |
| Guided Visit: Reina Sofia |  | $\checkmark$ |  |  |
| Walking Tour: Madrid |  | $\checkmark$ |  |  |
| Guided Visit: El Prado |  | $\checkmark$ |  |  |
| Walking Tour: Toledo |  | $\checkmark$ |  |  |
| Live with Host Families | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Service Learning | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| Paella Cooking Class |  | $\checkmark$ |  | $\checkmark$ |
| Flamenco Show |  | $\checkmark$ |  | $\checkmark$ |
| Guided Tour: The Alhambra |  | $\checkmark$ |  |  |
| Walking Tour: Granada |  | $\checkmark$ |  |  |
| Enlightenment Museum | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| Guided Tour: Albufera |  | $\checkmark$ |  |  |
| Walking Tour: Valencia |  | $\checkmark$ |  |  |


| Lecture | Cultural Self- <br> Awareness | Knowledge of Cultural <br> Worldview Framework | Verbal and Nonverbal <br> Communication | Openness |
| :--- | :---: | :---: | :---: | :---: |
| Global Leadership | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| IDI Group Debrief | $\checkmark$ |  |  |  |
| Intercultural Communication | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Self-Efficacy and Storytelling | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Higher Education in Spain |  | $\checkmark$ |  | $\checkmark$ |
| Pop Culture in Spain |  | $\checkmark$ |  | $\checkmark$ |
| EU and Current Events |  | $\checkmark$ |  | $\checkmark$ |
| Historical and Economic <br> Perspectives of Spain |  | $\checkmark$ |  | $\checkmark$ |

## Program Participant Outcomes

Note: While there were initially 20 participants on the trip, one student needed to be removed from the program for a family crisis. Therefore, all the data below is based on a group of 19 students.

## Intercultural Development Inventory (IDI):

The overarching goal of the Purdue Promise study abroad program is to increase students' intercultural competence. In order to assess this goal, Purdue Promise facilitates the opportunity for participants to take the IDI assessment prior to departure from the U.S. and upon return from the trip. Students complete a 1:1 IDI debrief (for the pre-assessment) with IDI Qualified Administrators (QAs) while in Spain, with the option to debrief the post-assessment in fall 2018. Additionally, QAs conduct a group debrief during one of the class sessions.

The results of the IDI comparison reveal a $15.47 \%$ ( 13.88 point) increase in participants' Developmental Orientation (DO), from a pre score of 89.70 to a post score of 103.58 .

|  | Developmental Orientation (DO) | Perceived Orientation (PO) |
| :--- | :--- | :--- |
| IDI Pre-Assessment | 89.70 | 120.09 |
| IDI Post-Assessment | 103.58 | 126.10 |

IDI Pre-Assessment
Orientation Gap (OG)


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## Course Participant Outcomes - EDPS 490

Note: Global Leadership in Valencia, Spain allows students the opportunity to earn 3 credit hours for EDPS 490.

## Global Leadership in Valencia, Spain Course Description:

This course will focus on global leadership and intercultural competence while immersed in the country of Spain. The Purdue Promise instructors and in-country guest lecturers will develop students' understanding of their identity and role in a global context, as well as leadership strategies and crosscultural skills to incorporate their experiences in personal, professional, and academic development. As students explore Spain together, they will be exposed to a breadth of diverse cultural experiences in which students will be challenged to reflect on their emotional response and active participation within Spanish culture and integrate these into their personal and professional world view.

## Global Leadership in Valencia, Spain Course Objectives:

1. To provide a framework for the concept of global leadership.
2. To enhance student understanding of cross-cultural competencies as it relates to:
a. A willingness to engage in a new culture
b. Cognitive flexibility and emotional regulation
c. Ethnocultural empathy and tolerance of uncertainty
d. Intercultural development
e. Self-efficacy
3. Through investigating leadership across various cultures, students will have an opportunity to reframe their definition of global leadership through multiple lenses.
4. Through a discussion of cross-cultural experiences, students will learn to incorporate their study abroad experience into post-trip academic, professional, and social endeavors.
5. To provide opportunities for students to debrief and reflect on the impact of their cultural immersion.

Global Leadership in Valencia, Spain Course Topics and Assignments:
In order to achieve the aforementioned objectives, EDPS 490 included the following lecture topics and assignments (in addition to the program activities).

## Lecture Topics:

> Global Leadership (Purdue Staff)
$>$ IDI Group Debrief (Purdue Staff)
$>$ Intercultural Communication (Purdue Staff)
$>$ Self-Efficacy and Storytelling (Purdue Staff)
$>$ Higher Education in Spain (Guest Lecturer)
> Pop Culture in Spain (Guest Lecturer)
> European Union and Current Events (Guest Lecturer)
> Historical and Economic Perspectives of Spain (Guest Lecturer)

## Course Assignments:

> Program participation
> Blog assignment
> IDI individual debrief
> Journal reflections (6)
> Final reflection paper
$>$ Pre-course assessment
> Post-course assessment
> IDI pre-assessment
> IDI post-assessment

## Global Leadership in Valencia, Spain Course Assessment:

Through the Global Leadership in Valencia, Spain course (EDPS 490), students completed a pre-course and post-course assessment. Below is a breakdown of those questions and responses.

## Q1- Define, in your own words, global leadership:

Here are the responses for this question from the post-assessment:

1. "Global leadership is the ability to unify all people of all cultures."
2. "Global Leadership is the ability to lead any group of people by relating to their culture, language, or belief."
3. "Global leadership is the ability to inspire, lead, and engage with others in a way that affect change in people or organizations. And in this case, across cultures."
4. "Global leadership is when someone who is both interculturally competent and can adapt their thinking to communicate and work with others from a different culture."
5. "Global leadership is leadership by individuals with the qualities to see the world as full of differences and connections. To be a global leader is to connect people and respect people based on these similarities and differences and to create an inclusive, respectful, and honest environment."
6. "Global Leadership to me is being able to lead globally but not only that but being understanding of all aspects of life; whether that is religion, sexuality, heritage or race."
7. "Taking initiative in learning others cultures."
8. "Global leadership is the ability to navigate through complexities and take all perspectives into consideration when making decisions."
9. "Global Leadership is a persons ability to use their skills in a way that helps improve their surroundings globally."
10. "Global leadership is being able to adapt to a different culture and become a leader at it. For example, follow customs or cultural activities in order to fit it, without forgetting your own culture."
11. "Global leadership is the ability to lead, confidently, in your culture as well as others culture, without offending anyone."
12. "Global leadership is a skill that allows a person to have enough cultural competency to not only recognize cultural differences but also accept those differences and fully adapt to the situation and find solutions while thinking in multiple perspectives based on the differences in the culture."
13. "Trying to make a difference in the world around you, for the better of society as a whole"
14. "Global Leadership is the ability to lead cross-culturally by recognizing differences and adapting to them."
15. "Global leadership means knowing your cultural identity and communicating effectively across a wide range of cultures that are different from your own."
16. "To me global leadership is about your ability to lead people from any global background while being culturally competent."

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17. "My definition of Global Leadership is the ability to lead others from any parts of the world adapting to other cultures while being an individual that others trust."
18. "Being able to look at your peers, knowing they are all incredibly different, knowing they all bring different things to the table and making something out of it."
19. "Global leadership is leading with compassion and comprehension of everyone on a global scale."

## Q2- Please rate your current confidence in the following areas:

Students were asked to rate their confidence in 14 areas on a 5-point scale ( $1=$ Not Confident, 2=Somewhat Confident, 3=Confident, 4= Very Confident, 5=Extremely Confident). Those factors: navigation through unfamiliar environments, cross-cultural communication, intercultural competence, ability to make a difference in the world, adaptability to a new culture and interacting with people who are different, ability to solve problems, ability to solve conflicts, knowledge and understanding of your own identity in a global context, knowledge of your major/discipline in a global context, ability to perform your job in a global context, ability to lead others, achieving your life's aspirations, goal setting, and taking action to decrease other peoples' suffering.
In the pre-assessment, students' overall confidence averaged a score of 3.36/5.00, while on the postassessment their overall confidence was $4.03 / 5.00$. This represents an increase of $19.75 \%$ ( 0.66 points).

| Overall Confidence |  |
| :--- | :---: |
| Pre-Assessment | $3.36 / 5.00$ |
| Post-Assessment | $4.03 / 5.00$ |

This chart shows the comparison of participants' confidence before and after participation in the study abroad experience for each individual factor.

| $\mathbf{Q}$ | Factor | PRE | POST | Change |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Navigation through unfamiliar environments | 3.00 | 4.05 | $35.00 \%$ |
| 2 | Cross-cultural communication | 2.80 | 3.60 | $28.57 \%$ |
| 3 | Intercultural competence | 3.00 | 3.80 | $26.67 \%$ |
| 4 | Ability to make a difference in the world | 2.95 | 3.75 | $27.12 \%$ |
| 5 | Adaptability to a new culture and interacting with people who are different | 3.60 | 4.10 | $13.89 \%$ |
| 6 | Ability to solve problems | 3.75 | 4.25 | $13.33 \%$ |
| 7 | Ability to solve conflicts | 3.75 | 4.05 | $8.00 \%$ |
| 8 | Knowledge and understanding of your own identity in a global context | 3.35 | 3.85 | $14.93 \%$ |
| 9 | Knowledge of your major/discipline in a global context | 3.15 | 3.95 | $25.40 \%$ |
| 10 | Ability to perform your job in a global context | 3.05 | 3.85 | $26.23 \%$ |
| 11 | Ability to lead others | 3.40 | 4.25 | $25.00 \%$ |
| 12 | Achieving your life's aspirations | 3.60 | 4.40 | $22.22 \%$ |
| 13 | Goal setting | 3.90 | 4.55 | $16.67 \%$ |
| 14 | Taking action to decrease other people's suffering | 3.80 | 3.95 | $3.95 \%$ |

Not only did the average of students' overall confidence increase, but each individual factor indicates an increase as well- ranging from $3.95 \%$ to $35.00 \%$ improvement.

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## Q3- Define, in your own words, intercultural competence:

Here are the responses for this question from the post-assessment:

1. "Intercultural competence is the ability to effectively communicate with people of different cultures."
2. "The ability to work or perform a task within different cultures, or working with individuals of different cultures successfully. "
3. "intercultural confidence is the ability to communicate, understand, and behave properly in a cultural context."
4. "Intercultural competence having the knowledge of another culture and having the skills to effectively communicate and navigate a situation with people who are not from the same culture you are."
5. "Intercultural competence is your ability to change your perspective to adapt to cultural similarities and differences."
6. "The ability of understanding and communicating across an array of cultures."
7. "Successfully interacting with people of other cultures"
8. "The ability to appreciate and value other cultures. Being able to communicate, connect, and understand people from different cultures."
9. "Intercultural competence is the ability to communicate clearly with others from differing cultures and backgrounds by shifting cultural perspective."
10. "Intercultural competence is being able to use your communication skills to communicate with people of different cultures, not specifically meaning using their same language, but finding ways to communicate."
11. "Intercultural competence is the knowledge of other countries culture, as well as your own."
12. "Being able to identify cultural differences and adapt to these circumstances."
13. "Effectively communicating and interacting with people with other cultures"
14. "Intercultural competence is the ability to recognize cultural differences among individuals and adapt appropriately."
15. "Intercultural competence is being able to change your perspective of what you perceive normal according to your culture and changing your perspective to understand and acclimate to a culture that is different from your own."
16. "I would define intercultural competence as being able to adapt to another culture while still being able to define your own values."
17. "Bring able to talk with and understand people from other cultures."
18. "the ability to pursue the end goal confidently and effectively given the circumstances. Looking at a problem with ease and confidence, knowing you are prepared and ready to tackle any type of situation with any type of people or tools. Being confident in yourself in the most foreign of surroundings."
19. "Intercultural competence is accepting and adapting to an unfamiliar culture."

## Q4- Define, in your own words, cognitive flexibility:

Here are the responses for this question from the post-assessment:

1. "Cognitive flexibility is the ability to adapt to situations in a new environment."
2. "Cognitive Flexibility is being able to adapt the mind to any given circumstance, and in particular to this course, adapt to different environments and cultures."
3. "Cognitive flexibility is the ability to adapt and maintain a mind set that allows multiple thoughts and concepts at once."
4. "Cognitive flexibility is the ability to acclimate your thinking to different environments."

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5. "Cognitive flexibility is the ability to switch your brain from thinking about one concept to another very quickly."
6. "Being able to change your way of thinking to fit the specific type of situation that you're in."
7. "Thinking about multiple things being the same or different thing"
8. "Cognitive flexibility is the transition ability for concepts. Being able to look at things from different angles and quickly identify the changes."
9. "Cognitive flexibility is the ability to shift from thinking about one subject to thinking of another."
10. "Cognitive flexibility is being able to think about both of the cultures you are experiencing, your own and the one you are being adapted with. It is being flexible in the way of thinking of the difference between cultures."
11. "Cognitive flexibility is having the ability to think differently."
12. "Being able to adapt to situations and think in different perspectives."
13. "Ability to switch between thinking in two different cultural mindsets"
14. "Cognitive flexibility is the ability to change one's focus on one subject matter to another as a result of external stimuli. The quicker one can do so, the more flexible one is."
15. "Cognitive flexibility is being able to change the way you think and be open-minded."
16. "I would define cognitive flexibility as the ability to have an open mind and be flexible in learning situations especially cultural ones."
17. "Being able to think in many different ways to complete a task"
18. "Being able to think outside of the box in the most extreme of ways and then applying your ideals to make something happen."
19. "Thinking of the things using multiple perspectives."

## Q5- Rank the following from most important to you to least important to you: learning a foreign language, knowledge of other cultures and ways of thinking, knowledge of global events, knowledge of your academic discipline in a global context, traveling to a new country and exploring new places.

## Q6- Describe the impact of studying abroad with Purdue Promise on the remainder of your Purdue experience, as well as life after college:

Here are the responses for this question from the post-assessment:

1. "Studying abroad with Purdue Promise was a life-changing experience for me. I was able to learn more about the culture of a new country and learn more about myself as well. I find this experience to be important for my life after college because after experiencing culture shock and learning how to overcome it, I believe that I can travel to other countries and use the skills I learned during my study abroad experience there as well. I understand that I may still experience culture shock in other countries but with the lessons learned in this course, I believe that it won't be as difficult."
2. "Studying abroad with Purdue Promise has left a mark on me that I will never forget. Pertaining to the remainder of my time at Purdue, I believe that working and interacting with international students will be a better experience for me because I have a glimpse of what other students bring to Purdue, with their given language, customs, culture, or beliefs. After college, time will only tell if I get to have another opportunity to travel abroad again, but if I don't, I know that there are other ways of living life, from working to raising kids, and even the way people enjoy life. I will know that there are other ways to live and enjoy life, and most importantly, life doesn't revolve around American affairs, as there are many problems that each country and culture have of their own."
3. "This experience has brought me to seriously reconsider what I plan on doing with my life. My studies at Purdue and what I plan on achieving have a new perspective since this trip. The people I met and the places I went have broadened my point of view and expanded my knowledge. Overall a good experience. I would suggest to everyone and definitely do again."
4. "Studying abroad has instilled a newfound passion for language. I want to continue developing my language skills outside of studying in Spain. I also loved the guest lectures. They really put international affairs into perspective for me, especially the European Union lecture. I also loved learning about the history of Spain and how it impacts the modern culture. This study abroad has fueled my passion for Spanish and Spain. I want to continue this path of learning more about the country and the language while at Purdue and after college. Not only has it fired up my passion for Spain, but also for intercultural communication. I realized how little I knew about what it means to be interculturally competent and what that looks like in a work setting. I want to take one of the classes that our leaders showed us based on being culturally competent before I graduate. I also want to continue the slow progress up the continuum throughout my life and throughout my career in academia. I think it's so important to be culturally competent in academia and in industry so I am happy to have started to learn through this study abroad course. Truly one of the biggest impacts this study abroad experience has brought me (unexpectedly) is more self confidence. Throughout the trip, there were times to making decisions regarding food, homestay, directions, time management, etc. While some of the decisions were easy, others were not. But through it all, I became more and more confident making decisions, mostly because I had too. My making good decisions, it brought me a sense of confidence within myself that I could continue to be confident in my decisions. Even if they were not the right ones, I knew that I made decisions with purpose and with the best knowledge I had at the time. This is a skill that I didn't even think about getting from this experience. I would have never thought that going abroad would have brought me more confidence in myself, but it has and this will forever impact my life because confidence is important in every aspect of your life. I have the confidence to keep on the path that I know I have passion for and I know is right for me. I trust that I will make decisions throughout life and throughout my academic career purposefully and confidently. I will forever be grateful to go abroad with Purdue Promise. They have given me the opportunity to experience something unforgettable with so many lessons to be learned. "
5. "Studying abroad has completely shaped the remainder of my time at Purdue and life after college. I have a new eagerness to learn Spanish and to travel more. I also have a new commitment to my major, Political Science, and the trip reaffirmed that I want to work internationally. I have a greater confidence in myself, in my language skills, and a greater appreciation for cultural differences and how to change my own shortcomings."
6. "Other than all of the positive relationships that I have built with the Purdue students and also my homestay mom. We have learned that across different cultures, certain things that we view as weird is normal behavior in a different culture. So I have learned to not judge people on their cultural differences. And many many more things."
7. "I have learned how different people are defined by their culture in more than just physical ways. Culture has struck me as being more than ones values, but also a concept that defines a society."
8. "It was a wonderful opportunity to study abroad with Purdue Promise. I have learned many valuable lessons regarding global leadership, European Union, history, culture, and myself. This trip had great impacts on me because of the knowledge I have gained. Being able to experience another culture in person is more effective than reading or hearing about it. I will never forget about the traditions, smells, sounds, views, and feelings because these were valuable memories I captured from exploring. As a person, I have improved my problem solving skills and became more open-minded. This trip had great impacts on my future career as well. I have learned to get along with people from different countries and work through conflicts. Teamwork and global background are beneficial when applying for a job and I believe studying abroad with Purdue Promise has strengthened those abilities for me."
9. "This trip will not only be beneficial to me in helping me step out of my comfort zone. But I was also given the opportunity to learn in an unfamiliar setting and improved my ability to adapt to new surroundings. The information learned during this trip will also be important in my future career in the medical field, since I will be exposed to many various cultures and backgrounds. It gives me a positive outlook on my continuing time at Purdue."
10. "Studying abroad gave me the opportunity to get a taste of a different culture, and it also made me more open minded regarding differences in cultures. It definitely helped me grow as a person, since I am able to take a different perspectives in points of view."
11. "Studying abroad with Purdue Promise was absolutely amazing and will help me be a better global leader at Purdue as well as life after college."
12. "I now plan to travel as much as I can and hope to gain more perspectives from different cultures. I will also now work to recognize differences in cultures while keeping an open mind."
13. "This trip provided me with a better understanding of myself and the person I am/will be. While growing as an individual, I have also grown a whole new perspective on the world around me. During and after college, this will allow me to work with people of different backgrounds than me in an effective manner."
14. "The impact studying abroad with Purdue Promise will last a life time with me. Before this study abroad experience I had a very limited view of the world and I can definitely say it has been expanded as a result of traveling to Spain. For the remainder of my time at Purdue I will remember to interact with individuals in a way that reflects intercultural competence. In engineering we have many group projects so this is an important skill to incorporate. In life after college I will continue to interact with people in such manner as I move on to the work place."
15. "Studying abroad with Purdue Promise has impacted me and has changed me. For the remainder of my Purdue experience, I will know how to be more understanding of other cultures because of learning what it means to be a global leader in the class and experiencing it in my day to day activities I did in Spain. Through the IDI debrief I did with my Purdue Promise teacher, I know now I can always strive to improve my results. On campus, I plan to go to more of the cultural center's events to know more and understand different cultures other than my own. The IDI debrief has both an impact on the remainder of my Purdue experience and life after college because I want to strive to achieve a higher intercultural competence and be a better global leader in my community and in the workplace. I want to communicate and understand anyone I meet along the journey of my life and learn more from them just like I did during my study abroad trip."
16. "Studying abroad with Purdue Promise shaped me so much as an adult and as a person overall. I have been told by friends and family that they seen a positive change in my character since arriving home from the trip. I know this is going to help me be more responsible throughout the remainder of my time at Purdue and in life after college. Most importantly I know my level of cultural competence has gown immensely through the Purdue Promise Program and will continue to grown since the program gave me the tools I need to promote growth."
17. "The impact of studying abroad with Purdue Promise with impact me in my future because it has gave me a new perspective on live. It has also opened my eyes to a different walk of life where I can interact and learn from. I had stepped out of my comfort zone to learn and it has made me a better person and student."
18. "Having the chance to study abroad was truly a once in a lifetime experience, it led me to get out of my comfort zone and immerse in something completely foreign to me. It is because of this trip that I feel as if I truly do have a new perspective on life, something one can not gain from opening a book, rather experiencing what is truly around us."
19. "I feel I have become more mature, as to the way I perceive others and the way they do things. I have developed a better sense of cultural competence, and now I feel I can confidentially accept
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other cultures. I am currently working on the ability to adapt to other cultures to provide a sense of comfort for others. Since coming home from Spain, I am still learning and growing as an individual and I have to give credit to studying abroad for that."

